

Term Autumn 1 Ash Class

Subject	Week 1 W/C 01.09.25	Week 2 W/C 08.09.25	Week 3 W/C 15.09.25	Week 4 W/C 22.09.25	Week 5 W/C 29.09.25	Week 6 W/C 06.10.25	Week 7 W/C 13.10.25	Week 8 W/C 20.10.25
Special Events:	INSET days 1 st /2 nd	Baseline Assessments					Parents Evening	Black History Month
Maths White Rose	EYFS Recap	White Rose Autumn Block 1 Place Value (within 10) L1: Sort objects L2: Count objects L3: Count objects from a larger group L4: Represent objects L5: Recognise numbers as words	White Rose Autumn Block 1 Place Value (within 10) L1: Count on from any number L2: 1 more L3: Count backwards within 10 L4: 1 less L5: Compare groups by matching	White Rose Autumn Block 1 Place Value (within 10) L1: Fewer, more, same L2: Less than, greater than, equal to L3: Compare numbers L4: Order objects and numbers L5: The number line	White Rose Autumn Block 2 Addition and Subtraction (within 10) L1: Introduce parts and wholes L2: Part-whole model L3: Write number sentences L4: Fact families – addition facts L5: Number bonds within 10	White Rose Autumn Block 2 Addition and Subtraction (within 10) L1: Systematic number bonds within 10 L2: Number bonds to 10 L3: Addition – add together L4: Addition – add more L5: Addition problems	White Rose Autumn Block 2 Addition and Subtraction (within 10) L1: Find a part L2: Subtraction – find a part L3: Fact families – the eight facts L4: Subtraction – take away/cross out (How many left?) L5: Subtraction – take away (How many left?)	White Rose Autumn Block 2 Addition and Subtraction (within 10) L1: Subtraction on a number line L2: Add or subtract 1 or 2 L3: Reinforcement and assessment L4: Reinforcement and assessment L5: Reinforcement and assessment
Topic	Welcome to Ash Class	The Great Fire of London L1: Knowledge organisers, Twinkl information video, baseline assessment. L2: Past vs Present.	The Great Fire of London L1: Life in the 17 th Century L2: The Events of the Great Fire – Why did the Great Fire of London happen? What happened during the Great Fire of London?	The Great Fire of London L1: How Do We Know About the Great Fire? L2: What Happened After the Great Fire?	The Great Fire of London L1: What Have We Learnt about the Great Fire? L2: Aerial photographs of London / map activity sheets	The Great Fire of London L1: Review twinkl quiz and powerpoint. After topic assessment questions and mindmap – what do we know now? L2: Making GFOL houses.	Diwali	Black History Month
Phonics/Grammar/Writing Twinkl Level 5	Recap Level 2, 3 and 4	Week 1 – ‘ay’ saying ai	Week 2 – ‘oy’ saying oi	Week 3 – ‘ie’ saying igh	Week 4 – ‘ea’ saying ee	Week 5 – ‘a_e’ saying ai	Week 6 – ‘i_e’ saying igh ‘o_e’ saying oa	Consolidation and assessment

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Science Twinkl and Grammarsaurus	INSET	Pre Assessment and Knowledge Organisers	What are our body parts?	What are our internal body parts? Organs and their importance	The 5 sense: sight and touch	The 5 senses: taste, smell and hearing	Are all humans the same?	End of topic consolidation and assessment
Music Charanga	Singing: learn and explore song	Singing: practice and refine song	Singing: practice and refine song	Singing: perform song	Rhythm: rhythm games	Rhythm: rhythm games	Rhythm: rhythm games and notation	Rhythm: rhythm games and notation
PE Indoor Twinkl – Dance	Intro and spatial awareness games	Ice Dancing	April Showers	Beside the Seaside Part 1	Beside the Seaside Part 2	Hooray for Harvest	Fields of Gold	Consolidation and assessment
PE Outdoor Twinkl – Throwing and catching	INSET	Rolling, rolling, rolling	Throwing underarm	Can I catch?	Altogether now	Bouncing along	Catching carousel	Consolidation and assessment
Computing Teach Computing	INSET	Technology in our classroom	Using computer technology	Developing mouse skills	Using a computer keyboard	Developing keyboard skills	Using a computer responsibly	Consolidation and assessment
Esafety Project Evolve	INSET	Health, wellbeing and lifestyle	Keeping myself safe when using technology	Keeping myself safe when using technology	Keeping myself safe when using technology	Keeping myself safe when using technology	Keeping myself safe when using technology	Keeping myself safe when using technology
PSHE Scarf	Harold has a bad day	Around and about the school	Taking care of something	Harold's money	How should we look after our money?	Basic first aid	Consolidation and assessment	What have we learned?