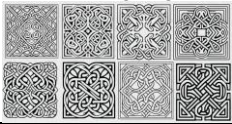


Maple Class Curriculum Overview Planning 2025 Autumn 2

Subject	W/C 03.11.25	W/C 10.11.25	W/C 17.11.25	W/C 24.11.25	W/C 01.12.25	W/C 08.12.25	W/C 15.12.25
Special dates	Wed – Histrionics (am)	Mon/Wed – Open afternoon		ART/DT WEEK	ASSESSMENT WEEK	Mon – KS1 dress rehearsal Wed/Thur – KS1 xmas	Mon – KS2 dress rehearsal Tue –reindeer Wed/Thur – KS2 xmas performance (pm) Fri – PANTO
Maths <i>White Rose</i>	Multiplication & Division L1: 9x table and division facts L2: 7x table and division facts L3: 11 and 12x table (pm) – link to Vikings L4: Multiples (5) L5: Multiply 3 numbers	Multiplication & Division L1: Factor pairs (4) L2: Factor pairs activity L3: Factors (5) L4: Common Factors (5) L5: Factor trees	Multiplication & Division L1: Prime numbers L2: Square numbers/Cube numbers L3: Multiply by 10,100,1000 L4: Divide by 10,100,1000 L5: End of unit assessment	Length, area & perimeter L1: Kilometres L2: Perimeter of a grid L3: Perimeter of a rectangle L4: Perimeter of rectilinear shapes L5: measure perimeter	Length, area & perimeter L1: calculate perimeter L2: End of term arithmetic / End of unit L3: End of term reasoning L4: What is area? L5: Counting squares	Length, area & perimeter L1: Making shapes L2: Comparing area L3: Area of compound shapes L4: Area of irregular shapes L5: End of unit assessment.	Christmas maths – word problems and reasoning puzzles.
English <i>Twinkl: spelling</i> <i>Literacy Tree:</i> <i>SPAG/ Writing</i>	Guided Read: Riddle of the Runes by Janina Ramirez Spelling focus Y4: /shuhn/ spelt 'sion' Y5: 'silent' letters SPAG/ Writing focus: play scripts – colons / brackets / stage directions	Guided Read: Riddle of the Runes by Janina Ramirez Spelling focus Y4: /shuhn/ spelt 'ssion' Y5: 'silent' letters SPAG/ Writing focus: play scripts - independent writing	Guided Read: Riddle of the Runes by Janina Ramirez Spelling focus Y4: /shuhn/ spelt 'tion' Y5: modal verbs SPAG/ Writing focus: letter writing – time adverbials / conjunctions / paragraphs.	Guided Read: Riddle of the Runes by Janina Ramirez Spelling focus Y4: /shuhn/ spelt 'cian' Y5: -ment SPAG/ Writing focus: letter writing – independent write	Guided Read: Riddle of the Runes by Janina Ramirez Spelling focus Y4: 'ough' Y5: adverbs of possibility SPAG/ Writing focus: Writing assessment (narrative) / reading assessment / SPaG assessment.	Guided Read: Riddle of the Runes by Janina Ramirez Spelling focus Y4: statutory spellings Y5: statutory spellings SPAG/ Writing focus: performance poetry (writing)	Guided Read: Riddle of the Runes by Janina Ramirez Spelling focus Y4: review Y5: review SPAG/ Writing focus: performance poetry (performing)
Topic	Anglo Saxons & Vikings Histrionics morning visit.	Anglo Saxons & Vikings Activities based on previous week: posters, crafts, poems.	ART – polyblock printing – Viking shield patterns <i>designing</i> 	ART – polyblock printing – Viking shield patterns <i>making</i> 	D&T – felt purses linked to Guided Read book. L1 design L2 making	D&T – felt purses linked to Guided Read book. L1 making L2 evaluating	<i>KS2 performances</i>
RE	How do religious groups contribute to society and culture? SEND in the Dengie – leaflet writing	How do religious groups contribute to society and culture? SEND in the Dengie – leaflet writing	How do religious groups contribute to society and culture? How does our charity link to Christianity/Hinduism virtues and morals?	How do religious groups contribute to society and culture? How do we show values within our school: compassion tree	How do religious groups contribute to society and culture? Charities locally, nationally, and globally.	How do religious groups contribute to society and culture? Charities around the world	<i>Panto</i>
Y4 Science	States of Matter	States of Matter	States of Matter	States of Matter	States of Matter	<i>KS1 performance</i>	<i>KS2 performance</i>

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<i>Grammarsauraus (Cycle B)</i>							
Y5 Science <i>Grammarsauraus (Cycle B)</i>	Electricity Pre-assessment activity /Simple circuits	Electricity Battery voltage	Electricity Investigations	Electricity Investigation conclusions	Electricity Renewable vs Non- renewable energy / End of unit assessment	<i>KS1 performance</i>	<i>KS2 performance</i>
P.E. Indoor <i>(Year B)</i>	Circuit training	Circuit training	Circuit training	Circuit training	Circuit training	Circuit training	Elf training
P.E. Outdoor <i>(Year B)</i>	Hockey Dribbling in straight lines	Hockey Dribbling around cones	Hockey Passing and stopping	Hockey Passing and stopping with movement	Hockey Defending	Hockey Relay	<i>Panto</i>
Computing <i>(Year A)</i>	Audio Productions (Audacity) Recording Sound	Audio Productions (Audacity) Editing Audio	Audio Productions (Audacity) Planning Podcast	Audio Productions (Audacity) Creating Podcast	Audio Productions (Audacity) Behind the Scenes	Audio Productions (Audacity) Evaluating Podcasts	E-Safety catch-up and review
Esafety Project Evolve	Privacy and Security Pre-assessment quiz	Privacy and Security	Privacy and Security	Privacy and Security	Privacy and Security	Privacy and Security	Privacy and Security End of unit assessment quiz
P.S.H.E <i>Scarf (Year A)</i>	Keeping safe Raisin challenge	Keeping safe Decision dilemmas (5)	Keeping safe Drugs: true or false (5)	Keeping safe Thinking about habits (5)	Keeping safe Moving house – growth mindset	Keeping safe Esafety module	Keeping safe Esafety module

***Music** – Led by Ms Penkett ***Spanish** – Led by Mrs MacWhirter