

Maple Class Curriculum Overview Planning 2025 Summer 2

Subject	W/C 02.06.25	W/C 09.06.25	W/C 16.06.25	W/C 23.06.25	W/C 30.06.25	W/C 07.07.25	W/C 14.07.25
Special dates	Mon – INSET DAY Tues – Y5 Swimming starts Thurs – World Environment Day	Thurs – possible KS2 trip	ASSESSMENT WEEK	Wed – Transition Morning Thurs – Summer safety assembly	Fri - Sports Morning?	Mon – KS2 dress rehearsal Wed – KS2 performance? Thurs – KS2 performance?	Thurs – leavers assembly / inflatables Fri – LAST DAY
Maths <i>White Rose</i>	Statistics L1/L2: Read and interpret tables L3/L4: Two way tables	Properties of shape L1: Identify, compare and order angles. L2: Measuring angles L3: Using a protractor L4: Using a protractor	Properties of shape L1: Drawing angles accurately L2: Angles on a straight line L3: Angles around a point	Properties of shape L1: Lengths and angles in shapes L2: Triangles L3: Quadrilaterals	Properties of shape L1: Regular/irregular polygons L2: Symmetric figures L3: 3D shape reasoning L4: 3D shape reasoning L5: end of unit assessment	Geometry L1: describe position L2: draw on a grid L3: describe movement L4: translation L5: translation with coordinates	Geometry L1: end of unit assessment Converting units and Volume L1: metric units & imperial units L2: volume L3: capacity L4: estimate and compare
English <i>Twinkl: spelling</i> <i>Grammarsaurus: SPAG</i> <i>Literacy Tree: Writing</i>	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: Adverbials of manner Y5: suffix -al SPAG/ Writing focus; The Ever-Changing Earth by Grahame Baker-Smith. - explanation leaflet - narrative text - poetry Comprehension: Firework night – Enid Blyton	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: Year 3 & 4 Common Exception Words Y5: Year 5 & 6 Common Exception Words SPAG/ Writing focus; The Ever-Changing Earth by Grahame Baker-Smith. - explanation leaflet - narrative text - poetry Comprehension: Firework night – Enid Blyton	Guided Read: Gulliver by Jonathan Swift Spelling focus Y4: Year 3 & 4 Common Exception Words Y5: Year 5 & 6 Common Exception Words Reading assessments Comprehension: Assessment	Guided Read: Gulliver by Jonathan Swift Spelling focus Y4: Year 3 & 4 Common Exception Words Y5: Year 5 & 6 Common Exception Words SPAG/ Writing focus; The Ever-Changing Earth by Grahame Baker-Smith. - explanation leaflet - narrative text - poetry Comprehension: Stopping by the woods on a snowy evening – Robert Frost	Guided Read: Gulliver by Jonathan Swift Spelling focus Y4: Year 3 & 4 Common Exception Words Y5: Year 5 & 6 Common Exception Words SPAG/ Writing focus; The Ever-Changing Earth by Grahame Baker-Smith. - explanation leaflet - narrative text - poetry Comprehension: Stopping by the woods on a snowy evening – Robert Frost	Guided Read: Gulliver by Jonathan Swift Spelling focus Y4: Year 3 & 4 Common Exception Words Y5: Year 5 & 6 Common Exception Words SPAG/ Writing focus; The Ever-Changing Earth by Grahame Baker-Smith. - explanation leaflet - narrative text - poetry Comprehension: The Tyger – William Blake	Guided Read: Gulliver by Jonathan Swift Spelling focus Y4: Year 3 & 4 Common Exception Words Y5: Year 5 & 6 Common Exception Words SPAG/ Writing focus; The Ever-Changing Earth by Grahame Baker-Smith. - explanation leaflet - narrative text - poetry Comprehension: The Tyger – William Blake
Topic	Geography: local area - fieldwork; human & physical features. L1: 12 cone orienteering – 8 compass points L2: <i>World Environment day</i>	Geography: local area - fieldwork; human & physical features. L1: setting up data collection tables for trip – birdwatching/animal spotting & photo points L2: <i>KS2 Local Trip</i>	Geography: local area - fieldwork; human & physical features. L1: Data plotting from trip on graphs – what does this mean? Photo captures on map display.	Geography: local area - fieldwork; human & physical features. L1: Contouring map mountain L2: Google Earth investigation	Geography: local area - fieldwork; human & physical features. L1&2: Large group maps of our local area project	Geography: local area - fieldwork; human & physical features. <i>KS2 performance</i>	Geography: local area - fieldwork; human & physical features. L1&2: Large group maps of our local area project

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			L2: 8 compass points directional map task				
RE	<i>World Environment day</i>	<i>KS2 Local Trip</i>	What can we learn about the world/knowledge/meaning of life from the great philosophers? L3: Video clip & activity on Buddhism – wheel of life	What can we learn about the world/knowledge/meaning of life from the great philosophers? Completing our wheel of life activity.	What can we learn about the world/knowledge/meaning of life from the great philosophers? L5: Invisibility hat task – why should we be good?	<i>KS2 performance</i>	
Y4 Science <i>Grammarsaurus</i>	INSET	Light / Plant life cycles	Light / Plant life cycles	Light / Plant life cycles	Light / Plant life cycles	<i>KS2 dress rehearsal</i>	Light / Plant life cycles
Y5 Science <i>Grammarsaurus</i>	INSET	Earth and Space L1: Describe the planets in the solar system. Pre-assessment quiz.	Earth and Space L3: Understand the orbit of Earth, the Moon and of other planets.	Earth and Space L5: What causes day and night?	Earth and Space L6: Phases of the moon	<i>KS2 dress rehearsal</i>	Earth and Space L7: Post-assessment quiz. Build our own solar system.
Music <i>Charanga</i>	Recorder Learning and rehearsing KS2 Performance songs						
P.E. Indoor <i>Twinkl</i>	Y4: gymnastics Y5: swimming	Y4: gymnastics Y5: swimming	Y4: gymnastics Y5: swimming	Y4: gymnastics Y5: swimming	Y4: gymnastics Y5: swimming	Y4: gymnastics Y5: swimming	Y4: gymnastics Y5: swimming
P.E. Outdoor	Athletics Sprinting	Athletics Endurance running	Athletics Jumping for height	Athletics Jumping for height	Athletics The fling throw	Athletics The fling throw	Athletics Throwing gala
Computing	Scratch	Scratch	Scratch	Scratch	Scratch	Scratch	Scratch
Esafety Project Evolve	Self-Image and Identity	Self-Image and Identity	Self-Image and Identity	Self-Image and Identity	Copyright and Ownership	Copyright and Ownership	Copyright and Ownership
P.S.H.E <i>Scarf</i>	Growing and Changing Preparing for changes at puberty (Y4)	Growing and Changing Taking notice of our feelings (Year 5)	Growing and Changing Dear Ash (Year 5)	E-safety focus	Y5 RSE morning: Growing up and changing bodies (Year 5) Changing bodies and feelings (Year 5) Y4 RSE morning: My Changing Body All change!	E-safety focus	E-safety focus