


Maple Class Curriculum Overview Planning 2025 Spring 2

Subject	W/C 24.02.25	W/C 03.03.25	W/C 10.03.25	W/C 17.03.25	W/C 24.03.25	W/C 31.03.25
Special dates		ROMAN DAY – Mon WORLD BOOK DAY - Thurs	XC Runners – Tues SCARF Online – Thurs SCIENCE WEEK SCIENCE FAYRE - Fri	NITE OWLS - Wed	ASSESSMENT WEEK CLASS ASSEMBLY - Thurs	PARENTS MEETS-Tue/Thurs
Maths <i>White Rose</i>	Fractions L1: (5) Add 3 or more fractions L2: (5) Add fractions L3: (5) Add-mixed-numbers L4: (4) Subtract 2 fractions L5: (5) Subtract fractions	Fractions L1: (5) Subtract mixed numbers L2: (5) Subtract 2 mixed numbers L3: (5) Multiply non-unit fractions by an integer L4: (4) Fractions of a quantity	Fractions / Decimals / Percentages L1: (5) Fractions of an amount L2: End of unit assessment L3: (4) Recognise-tenths-and-hundredths L4: (4) Tenths-as-decimals L5: (4) Hundredths	Fractions / Decimals / Percentages L1: (4) Hundredths as decimals L2: (4) Write-decimals (5) Decimals-up-to-2d.p. L3: (5) Decimals-as-fractions-1 L4: (5) Decimals-as-fractions-2 L5: (5) Understand percentages	Decimals / Percentages L1: (5) Percentages as fractions & decimals L2: Target maths PFD L3: (5) Equivalent F.D.P. L4: (5) Target maths Equivalent FDP L5: (5) Thousandths as decimals	Decimals / Percentages L1: (4) Divide 2-digit by 10 (4) Divide 1 or 2-digit by 100 L2: (5) Multiply by 10, 100 and 1000 (5) Divide by 10,100 and 1000 L3: Adding decimals within 1 L4: Subtracting decimals within 1 L5: End of block assessment(s)
English <i>Twinkl: spelling</i> <i>Grammarsaurus: SPAG</i>	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: 3A Wk1 – Adding the prefix inter- (meaning 'between' or 'among') Y5: 3A Wk1 – Words containing the letter string 'ough' SPAG focus: Fronted adverbials Comprehension: Flamma the Gladiator – dictionary work	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: 3A Wk2 – Adding the prefix anti- (meaning 'against') Y5: 3A Wk2 – Words containing the letter string 'ough' SPAG focus: Fronted adverbials Comprehension: Flamma the Gladiator – 2A	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: 3A Wk3 – Adding the prefix auto- (meaning 'self' or 'own') Y5: 3A Wk3 – Adverbials of time SPAG focus: Parentheses – brackets, dashes, commas Comprehension: Flamma the Gladiator – 2B	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: 3A Wk4 – Adding the prefix ex- (meaning 'out') Y5: 3A Wk4 – Adverbials of place SPAG focus: Parentheses – brackets, dashes, commas Comprehension: Flamma the Gladiator – 2C	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: 3A Wk5 – Adding the prefix non- (meaning 'not') Y5: 3A Wk5 – Words with an /ear/ sound spelt 'ere' SPAG focus: SPAG/Writing Assessment Comprehension: Bouddica – unseen text	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: 3A Wk6 – Words ending in -ar / -er Y5: 3A Wk6 – Statutory Spelling Challenge Words SPAG focus: Conjunctions and Gerunds Comprehension: Nelson Book activity
Topic	The Roman Empire: L1: <u>Roman roads</u> <u>Draw diagram of road structure</u> L2: <u>Road map</u>	The Roman Empire: <u>Roman day school visit</u> (mosaics, food, traditions) L2: <u>Colosseum Facts</u> – pop-up card creations part 1	The Roman Empire: L1: <u>Colosseum Facts</u> – pop-up card creations part 2	The Roman Empire: L1 : <u>Pompeii Archaeology of Pompeii</u> L2: <u>Pompeii new report writing</u>	The Roman Empire: Post-assessment Mind Map	The Roman Empire: Volcano erupt ion art 
RE	How do Hindus make sense of the world? Diwali <u>diwali celebrations</u> <u>Rama & Sita review</u>	How do Hindus make sense of the world? <u>Ghandi</u> – fact file	How do Hindus make sense of the world? Ghandi – story board (research lesson)	How do Hindus make sense of the world? <u>Yoga meaning</u> <u>types of yoga</u> <u>4 types of yoga in Hinduism</u>	How do Hindus make sense of the world? <u>Performing yoga meditation</u>	How do Hindus make sense of the world? End of unit assessment: presentations/posters

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				Symbolism posters		
Y4 Science <i>Grammarsauraus</i>	Plants	No Science this week due to Roman Day	Double science this week: STEM Science week activities	Plants	Plants	Plants
Y5 Science <i>Grammarsauraus</i>	Animals Inc. Humans Pre-assessment task Knowledge organiser L1: How do humans change throughout their life? – create a human life cycle poster	No Science this week due to Roman Day	Double science this week: STEM Science week activities	Animals Inc. Humans L2: How do we develop in the womb? Foetal development video	Animals Inc. Humans L3: How do we change through puberty?	Animals Inc. Humans L4: How do humans change as we become senior? End of unit assessment.
Music <i>Charanga</i>	Playing the recorder The stave; parts of the instrument; the note <i>B</i> .	Playing the recorder Different length notes; the notes <i>B</i> and <i>A</i> .	Playing the recorder Different length notes and rests; the notes <i>B</i> and <i>A</i> .	Playing the recorder Different length notes and rests; the notes <i>B</i> and <i>A</i> .	Playing the recorder Different length notes and rests; the notes <i>B</i> , <i>A</i> and <i>G</i> .	Playing the recorder Different length notes and rests; the notes <i>B</i> , <i>A</i> and <i>G</i>
P.E. Indoor <i>Twinkl</i>	Gymnastics: movement Jumps and leaps	Gymnastics: movement Rolls	Gymnastics: movement Vaulting	Gymnastics: movement Vaulting	Gymnastics: movement Handstands, Cartwheels, Round-offs	Gymnastics: movement Handstands, Cartwheels, Round-offs
P.E. Outdoor	Tennis ABCs of tennis	Tennis Forehand	Tennis Backhand	Tennis Serve	Tennis Volley	Tennis Match
Computing	Data and information – Flat-file databases Creating a paper-based database	Data and information – Flat-file databases Computer databases	Data and information – Flat-file databases Using a database	Data and information – Flat-file databases Using search tools	Data and information – Flat-file databases Comparing data visually	Data and information – Flat-file databases Databases in real life
Esafety Project Evolve	Online Bullying Pre-assessment	Online Bullying	Online Bullying	Online Bullying	M Online Bullying	Online Bullying Review and assess
P.S.H.E <i>Scarf</i>	Being my Best Basic First Aid: Choking Head injury Unresponsive and breathing Unresponsive and not breathing	Being my Best Different skills (Y5) – Growth mindset	Being my Best SCARF ONLINE	Being my Best Independence and responsibility (Y5)	Being my Best Star qualities (Y5)	Being my Best My school community (2) (Y5)
Spanish	La Fecha Revision of months , dates, numbers	La Fecha Revision of months , dates, numbers	El Cumpleanos	El Cumpleanos	Dates and festivals Sentence work with new vocab	Dates and festivals Sentence work with new vocab