

	Week 1 WB 01.09.26	Week 2 WB 07.09.26	Week 3 WB 14.09.26	Week 4 WB 21.09.26	Week 5 WB 28.09.26	Week 6 WB 05.10.26	Week 7 WB 12.10.26	Week 8 19.10.26
Additional activities	INSET Tues/Weds 2 days							Victorian School trip
English <i>Writing</i>	Spelling / writing assessment	Traditional Tales – Aesop’s Fables / The Lion Inside				Recounts – Counting on Katherine / Victorian school		
English <i>Punctuation & Grammar</i>	KS1 Spelling recap	• Review of KS1 grammatical concepts • Word classes		• Subordinating conjunctions • Expanded noun phrases			• Using a and an • Subordinate clauses	
English <i>Handwriting</i>	Assess and Review	Ladder letters – l	Ladder letters – i	Ladder letters – u	Ladder letters – t	Ladder letters – y	Ladder letters – j	Assess and review
English <i>Spelling Patterns</i>	KS1 Spellings	Y3 – Words with the long /ai/ sound spelt with ei Y4 – words with /aw/ spelt augh and au	Y3 – words with the long /ai/ sound spelt with ey Y4 – adding the prefix in- (meaning ‘not’ or ‘into’)	Y3 – words with the long /ai/ sound spelt with ai Y4 – adding the prefix im- (before a root word starting with ‘m’ or ‘p’)	Y3 – words with /ur/ sound spelt ear Y4 – adding the prefix il- (before a root word starting with ‘l’) and the prefix ir- (before a root word starting with ‘r’)	Y3 – homophones and near homophones Y4 – homophones and near homophones	Y3 – homophones and near homophones Y4 – words with /shun/ endings spelt with ‘sion’ (if root word ends in ‘se’, ‘de’ or ‘d’)	Review & Assess
English <i>Reading</i>	Children will focus on core and complementary reading skills covering retrieval, vocabulary, inference, and one remaining skill each week. Throughout reading sessions, children will undertake a range of activities and will end the session with answering key questions relating to the focus skill for their session.							
	Individual readers	Individual readers	The Pebble In My Pocket by Meredith Hooper and Chris Coady	Songs from Musicals – ‘When I Grow Up,’ ‘It’s a Hard Knock Life,’ ‘This is Me’	Rocks and Soils (non-fiction)	Notable People – Black History Month – Katherine Johnson, Bessie Coleman,	Poetry – The Owl and the Pussycat, The Sound Collector	Monsters – Isadora Moon, Amelia Fang, The Nothing to See Here Hotel
	Class Read: Flat Stanley							
	Children will continue to be heard by an adult on a weekly basis to assess their fluency and book bands (where appropriate)							
Maths	Place Value Hundreds, tens and ones Represent numbers to 1000	Place Value Partition numbers to 1000 Thousands Represent numbers to 10,000 Partition numbers	Place Value Find 1, 10, 100 or 1000 more or less Number lines to 1000 Number lines to 10,000 Estimate on a	Place Value Order numbers Round to the nearest 10 Round to the nearest 100 Round to the nearest 1000	Place Value Assessment Addition & Subtraction Add & subtract 1s, 10s, 100s, 1000s Add 1s, 10s, 100s,	Addition & subtraction Add up to two 4- digit numbers – no exchange Add up to two 4- digit numbers (across a 10)	Addition & subtraction Subtract up to two 4-digit numbers – no exchange Subtract up to two 4-digit	Addition & subtraction Complements to 100 and 1000 Estimate answers Inverse operations Efficient methods

		to 10,000 Flexible partitioning	number line Compare numbers	Roman numerals	1000s across a boundary Subtract 1s, 10s, 100s and 1000s across a boundary Make connections	Add up to two 4- digit numbers (across a 100) Add up to two 4- digit numbers (across a 1000) Add numbers with a different number of digits	numbers (across a 10) Subtract up to two 4-digit numbers (across a 100) Subtract up to two 4-digit numbers (across a 1000) Subtract numbers with a different number of digits	Assessment
Arithmetic: Children will undertake a short arithmetic session daily. These sessions will focus on key instant recall facts, key calculations and mastery of fluency within mathematics. Additionally, they will continue to work through the mental maths certificate challenge weekly to earn their stickers and certificates. Children will have a focus multiplication table each week on a rolling programme Year 3 focus – 2, 5, 10, 3 Year 4 focus – 3, 4, 8								
Science	Rocks							
		Describe, compare and group rocks	Group rocks based on their properties	Understand and observe the processes of 'weathering' and 'erosion'	Explain the process of fossil formation	Identify different types of soil and explain how they are formed	Test and compare soils based on their permeability	Assessment
Topic <i>History - Victorians</i>		Introduction to Victorian Britain/ Who was Queen Victoria?	Victorian Schools and Education	Children in Victorian Britain: on the streets	Life in a wealthy Victorian family compared to the workhouse	Victorian Inventions: photography,	Doctor Bernardo	End of unit assessment and reflections on what we have learnt TRIP
Computing <i>Computer systems and networks</i>		How does a digital device work?	What parts make up a digital device?	How do digital devices help us?	How am I connected?	How are computers connected?	What does our school network look like?	ESafety
Project Evolve (ESafety) <i>Health, wellbeing and lifestyle</i>		I can explain how using technology can be a distraction from other things in both a positive and negative way			I can identify times or situations when someone may need to limit the amount of time they use technology			
Art & DT <i>Art</i>					Lowry: introducing industrialisatio n	Introducing William Morris: inspired by natural pieces	William Morris: collecting information to sketch	William Morris: developing design ideas / Collaborative art – warm and

								cold colours
Music <i>Charanga</i>		Listening: instruments of the orchestra; instrument families; famous classical pieces. Musical Elements: pitch; tempo / beat; timbre and melody. Notation: crotchets, quavers, minims and associated rests; B, A, G. Singing: pop and rock songs. Playing: woodwind – recorder. How to hold and produce sound; introduction to the first notes.						
PE - indoor <i>Twinkl</i>		OAA – Team building	Fitness - Circuit training	Fitness - Circuit training	Fitness - Circuit training	Fitness - Circuit training	Fitness - Circuit training	Fitness - Circuit training
PE – outdoor <i>Twinkl</i>	Terrific teamwork	Following instructions	Problem solving	Which direction?	Magnificent maps	Introduction to orienteering	Team games	Assess and review
RE	How do people express commitment to a religion?							
		Define, list and describe a rite of passage	Examine the process of a Christian baptism	Explain the significant of a Bat/Bar Mitzvah	Investigate the symbolic importance of the 5Ks in Sikhism	Evaluate the similarities and differences of rites of passage	Compose a comparative summary of different rites of passage	Visit?
French		Getting to know you: Hello & Goodbye, What's your name? Where do you live? How are you? How old are you?						
PSHE <i>Scarf – Rights and Respect</i>	Class rules	Who helps us stay safe?	Earning money	Harold's expenses	In the news!	Let's have a tidy up!	Can Harold afford it	ESafety