

Maple Class Curriculum Overview Planning 2025 Summer 1

Subject	W/C 21.04.25	W/C 28.04.25	W/C 05.05.25	W/C 12.05.25	W/C 19.05.25
Special dates	Mon – BANK HOLIDAY <i>Pupils to bring in photos from home: locations in local area</i>		Mon – BANK HOLIDAY	SATS WEEK Thurs – Holly: Assembly	Thurs – Willow: Assesmbly
Maths <i>White Rose</i>	Decimals & Money L1: (4) Pounds and pence review L2: (4) Compare and order decimals – money: practical L3: (5) Order and compare decimals – link to money L4: (4) – rounding decimals review	Decimals & Money L1: (5) rounding decimals – link to money L2: Adding decimals, same DP L3: Adding decimals, different DP L4: Subtracting decimals, same DP L5: Subtracting decimals, different DP	Decimals & Money L1: Decimal Sequences: classroom secrets presentation L2: End of unit assessment Time L3: (4) Hours, minutes, seconds L4: (5) Converting units of time	Time L1: (4) Analogue to digital 12 hour L2: (4) Analogue to digital 24 hour L3: (5) Timetables L4: timetables and word problems L5: End of unit assessment	Statistics L1: Introducing line graphs L2: Reading line graphs L3: Data collection L4: Creating line graphs L5: Interpreting data from line graphs
English <i>Twinkl: spelling</i> <i>Grammarsaurus: SPAG</i>	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: 3B Wk1 – Adding the suffix -ous (No change to root word) Y5: 3B Wk1 – Unstressed vowels in polysyllabic words SPAG/ Writing focus: <u>Gulliver by Jonathan Swift</u> – Fronted adverbials – sentence writing Writing focus: Comprehension: River Trent and River Thames – Fluency	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: 3B Wk2 – Adding the suffix -ous (No definitive root word) Y5: 3B Wk2 – Adding verb prefixes de- and re- SPAG/ Writing focus: <u>Gulliver by Jonathan Swift</u> – statements, questions, exclamations using modals to persuade – posters and leaflets Comprehension: River Trent and River Thames – 2A	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: 3B Wk3 – Adding the suffix -ous Y5: 3B Wk3 – Adding verb prefix over- SPAG/ Writing focus: <u>Gulliver by Jonathan Swift</u> – recounting in the first person, comparative language, nouns – log book Comprehension: River Trent and River Thames – 2B	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: 3B Wk4 – Adding the suffix -ous Y5: 3B Wk4 – Convert nouns/verbs into adjectives using suffix -ful SPAG/ Writing focus: <u>Gulliver by Jonathan Swift</u> – recounting in the first person, comparative language, nouns – log book Comprehension: River Trent and River Thames – 2C	Guided Read: Jeremy Strong: Romans on the Rampage: Jail Break! Spelling focus Y4: 3B Wk5 – Adverbials of frequency and possibility Y5: 3B Wk5 – Convert nouns/verbs into adjectives using suffix -ive SPAG/ Writing focus: <u>Gulliver by Jonathan Swift</u> – recounting in the first person, comparative language, nouns – log book Comprehension: River Trent and River Thames – Unseen text
Topic	Geography: local area - fieldwork; human & physical features. <i>Pupils to bring in photos from home: locations in local area</i> L1: Using atlases and globes to locate different countries in relation to the equator. L2: Review of human features physical features Key questions about our local area	Geography: local area - fieldwork; human & physical features. L3: Learn how to write Grid references . Using the Cold Norton OS map – what is the grid reference for local locations? L4: Use photos to write about human vs physical features of local locations.	Geography: local area - fieldwork; human & physical features. L5: Sketch maps (including scale) of playground – distance wheels and rulers – outdoor activity. L6: “messy maps” of classroom.	Geography: local area - fieldwork; human & physical features. L7: Introducing research question for investigation. What sources could we use? How can we collect data? <i>E.g. bird watching tallies, insect transect tables, photo evidence of plants, wind speed, questionnaires?</i> L8: Creating own survey questions, photo points, data collection tables.	Geography: local area - fieldwork; human & physical features. L9: Planning routes and data collection points using OS maps. L10: Measuring planned distance using key and string.

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RE	What can we learn about the world/knowledge/ meaning of life from the great philosophers? Buddhism	What can we learn about the world/knowledge/ meaning of life from the great philosophers? L1: Plato & Socrates fact file	What can we learn about the world/knowledge/ meaning of life from the great philosophers? Allegory of the Cave L1: comprehension	What can we learn about the world/knowledge/ meaning of life from the great philosophers? L2: The soul note task	What can we learn about the world/knowledge/ meaning of life from the great philosophers? L2: The soul discussion
Y4 Science <i>Grammarsauraus</i>	Bank Holiday	Plants: Investigating Growth	Plants: Investigating Growth	Plants: Investigating Growth	Plants: Investigating Growth
Y5 Science <i>Grammarsauraus</i>	Bank Holiday	Light Pre-assessment quiz Notebook What is light and how fast does it travel? Straight line experiment video	Light How does the eye work? Label parts of the eye with their functions.	Light Shadows video and presentation. Area of shadow investigation	Light How do mirrors work? End of unit quiz
Music <i>Charanga</i>					
P.E. Indoor <i>Twinkl</i>	Circuits	Circuits	Circuits	Circuits	Circuits
P.E. Outdoor	Rounders	Rounders	Rounders	Rounders	Rounders
Computing	Pic Collage: Planning information	Pic Collage: Introduction to the app	Pic Collage: All about me creation	Pic Collage: All about me creation	Pic Collage: All about me creation
Esafety Project Evolve	Online Relationships and Online Reputation Pre quiz	Online Relationships and Online Reputation	Online Relationships and Online Reputation	Online Relationships and Online Reputation	Online Relationships and Online Reputation Post quiz
P.S.H.E <i>Scarf</i>	Valuing Difference The people we share our world with	Valuing Difference It could happen to anyone (Y5)	Valuing Difference Can you sort it?	Valuing Difference Is it true? (Y5)	Valuing Difference