

Summer 2

Maple Class

2025/2026

| | Week 1 WB 02.06.26 | Week 2 WB 08.06.26 | Week 3 WB 15.06.26 | Week 4 WB 22.06.26 | Week 5 WB 29.06.26 | Week 6 WB 06.07.26 | Week 7 13.07.26 |
|---|---|---|---|--|---|---|---|
| | Non-pupil day Monday | MTC Year 4 | | Assessment week | Class transition Wednesday | KS2 Production | Sports Day (Monday am) |
| English Writing, Punctuation & Grammar | Grammar focus: perfect & progressive tenses; inverted commas and apostrophe recap. | Persuasion texts: features, vocabulary and examples. | Persuasion texts: planning and writing. | Assessment Week: Arithmetic Reasoning GPS Writing Comprehension | Completing 'Reflections' texts for End of Year reports. | Production Week – rehearsals and performance | Write a letter to your new teacher. |
| English Spelling Patterns | Year 4: Adding the suffix -ous – no root change Year 5: Polysyllabic Words with Unstressed Vowels | Year 4: Adding the suffix -ous – no definitive root word Year 5: Adding verb prefixes de- and re- | Year 4: Adding the suffix -ous – words ending in y becoming I and in our become or Year 5: Adding verb prefixes over- | Year 4: Adding the suffix -ous – drop the e but not ge Year 5: Creating Adjectives Using the Suffix -ful | Year 4: Adverbials of frequency and possibility Year 5: Creating adjectives using the suffix -ive | Year 4: Adverbials manner Year 5: Creating adjectives using the suffix -al | Assessment |
| English Reading | <p>Guided Reading: Children will focus on core and complementary reading skills covering retrieval, vocabulary, inference, and one remaining skill each week. Throughout reading sessions, children will undertake a range of activities and will end the session with answering key questions relating to the focus skill for their session.</p> <p>Children will continue to be heard by an adult on a weekly basis to assess their fluency and book bands (where appropriate)</p> | | | | | | |
| | Individual Texts | Individual Texts | Film Unit | Individual Texts | Film Unit | Individual Texts | Individual Texts |
| | Terrific Teeth – Information Extended text (Mixed Skills) Nail Soup – Fiction Extended Text (Mixed Skills) | Sameera’s Dancing Shoes – Fiction (Mixed Skills) Dear Lionesses – Letter (Mixed Skills) Gaming World Records – Non- Chronological Report (Mixed Skills) The Antarctic Comedy Club – Playscript (Mixed Skills) Various Poetry (Mixed Skills) | Before Sunrise – Literacy Shed Unit (Mixed Skills) | A Real Virtual World - Fiction (Mixed Skills) The Star - Poetry (Mixed Skills) | Origins – Literacy Shed Unit (Mixed Skills) | Extreme Weather – Explanation Extended Text (Mixed Skills) Foreign Lands – Poetry (Mixed Skills) A Little Princess – Fiction Extended Text (Mixed Skills) | A Scare at Shadow Fair – Fiction (Mixed Skills) Daffodil Day – Information Text (Mixed Skills) Fidget Spinners – Information Text (Mixed Skills) Life Cycle of a Silkworm – Explanation Text (Mixed Skills) Doorstep Wildlife – Non-Chronological Report (Mixed Skills) |

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| Class Read: Varied texts throughout the half-term. | | | | | | | |
| Maths | Decimals and Money Ordering Comparing Estimating Rounding Adding Subtracting Time Minutes, hours, days Analogue and digital Converting units of time Timetables | | Statistics Read and interpret line graphs Draw line graphs Reading and interpreting tables Two-way tables | Properties of Shape Identify and compare angles Measure angles Measure with a protractor Drawing angles Angles on a straight line Angles around a point Triangles Quadrilaterals Regular and irregular polygons Symmetry | | Position and direction Describe and draw positions on a grid 1 st quadrant Describing movement on a grid Translation and co-ordinates Reflection | |
| | Arithmetic: Children will undertake a short arithmetic session daily. These sessions will focus on key instant recall facts, key calculations and mastery of fluency within mathematics. Additionally, they will continue to work through the mental maths certificate challenge weekly to earn their stickers and certificates. Children will have a focus multiplication table each week on a rolling programme. | | | | | | |
| Science | Properties and Changes of Materials | | | | | | |
| | Key Question: Can I classify and group materials based on their properties? Classify and group based on the properties of transparency, hardness and magnetism | Key Question: Which materials are soluble and which are insoluble? Understand the difference between melting and dissolving. | | Key Question: How many mixed mixtures be separated? Sieving Filtering Predict and investigate how mixtures can be separated. | | Key Question: What is irreversible change? Investigate when changes are reversible and irreversible and why. How does this link to states of matter? | Assessment and recap |
| Topic <i>History/Geography</i> | Inset Day | Maps and Compasses Map Symbols (2) | Maps and Compasses Use and apply grid references | Maps and Compasses Use and apply grid references (6 figure) | Maps and Compasses Planning routes using OS maps | Maps and Compasses Comparing a range of maps | Maps and Compasses Identifying and using map scales |
| Computing | Scratch: Using microphones to add sounds; writing complex code using different commands. | | | | | Evaluating a Quiz | |
| Music | Singing: learning and rehearsing songs and actions for the KS2 Production; performing with expression. | | | | | | |
| PE – outdoor <i>Twinkl</i> | Athletics: practising all athletics skills in preparation for Sports Day. | | | | | | |

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| RE | What does sacrifice mean? | | | | | |
| | Humanism: core beliefs & features of a humanist approach to life. Evaluate the approach to altruism and charity in Humanism. | | Summarise the meaning of sacrifice in different faiths and worldviews: definitions, evidence & examples. | | | |
| PSHE | How are they feeling? | Help! I'm a teenager – get me out of here! | Taking notice of our feelings | Dear Ash | Project Evolve | Preparing for changes at puberty |
| | | | | | | RSE – Year 4 All change! My changing body |
| | | | | | | RSE – Year 5 Growing up and changing bodies Changing bodies and feelings |