

Religious Education

Key Stage Two

Curriculum Overview

In Key Stage Two, R.E. has been spread over a two-year rolling programme with each class covering learning objectives from its two year groups. This allows for coverage and progression across the Key Stage. The learning objectives have been taken from the Essex SACRE

Agreed Syllabus. Each term covers a different 'lens':

Autumn - Human / Social Sciences: Thinking through living

Spring - Theology: Thinking through believing

Summer - Philosophy: Thinking through thinking



Year A	Autumn	Spring	Summer
Holly	What difference does being a ____ make to daily life? <i>Muslim</i> (Y3)	What is the Trinity? <i>Christian</i> (Y3)	What do we mean by truth? Is seeing believing? <i>Multi, including Sikh views on God as truth</i> (Y4)
Maple	How do/have religious groups contribute to society and culture? <i>Hindu/Christian</i> (Y4)	What difference does the resurrection make to Christians? <i>Christian</i> (Y5)	What does sacrifice mean? <i>Multi/Humanist</i> (Y4)
Pine	How and why does religion bring peace and conflict? <i>Multi</i> (Y6)	Creation or science: conflicting or complementary? <i>Christian/Humanist</i> (Y6)	What does it mean to be human? Is being happy the greatest purpose in life? <i>Humanist/Christian</i> (Y6)
Year B			
Holly	How do people express commitment to a religion/ worldview in different ways? <i>Hindu or Jewish/Sikh/ Christian</i> (Y3)	What do ____ believe about God? <i>Muslim</i> (Y3)	What is philosophy? How do people make moral decisions? <i>Christian/Humanist</i> (Y3)
Maple	Why is there so much diversity of belief within ____? <i>Christian Includes some theological aspects</i> (Y4)	How do ____ make sense of the world? <i>Hindu</i> (Y5)	What can we learn about the world/knowledge/ meaning of life from the great philosophers? <i>Buddhist/Christian</i> (Y5)
Pine	How has belief in ____ impacted on music and art through history? <i>Christian/Muslim</i> (Y5)	How do ____ explain the suffering in the world? <i>Buddhist</i> (Y6)	Is believing in God reasonable? <i>Multi/Humanist</i> (Y5)