Autumn 2 — Holly Class — 2026/2027

	Week 1 WB 02.11.26	Week 2 WB 09.11.26	Week 3 WB 16.11.26	Week 4 WB 23.11.26	Week 5 WB 30.11.26 ***Assessment week***	Week 6 WB 07.12.26	Week 7 WB 14.12.26
Additional activities	**Forest School Friday am**	**Forest School Friday am** Remembrance Day	**Forest School Friday am**	**Forest School Friday am**	**Forest School Friday am**	**Forest School Friday am** Tues – Christmas jumper day / Christmas dinner Christmas production Weds am& Thurs pm Pantomime - Friday	**Forest School Friday am** Elfridges – Thurs
English *Writing*	**Poetry** Bonfire night / Remembrance Day		**Non-chronological report** The Human Body			**Newspaper report writing – Christmas theme** Coming Home – Literacy Shed	
English *Punctuation & Grammar*	KS1 Spelling recap	• Review of KS1 grammatical concepts • Word classes		• Subordinating conjunctions • Expanded noun phrases		• Using a Subordinate clauses and an	
English *Handwriting*	Assess and Review	One-armed robot - n	One-armed robot - m	One-armed robot - h	Handwriting practice	KS2 production	Handwriting practice
English *Spelling Patterns*	**Y3** – suffix – ly (no change to root word) **Y4** – words with /shuhn/ spelt 'sion'	**Y3** – suffix – ly (words ending in 'y') **Y4** – words with /shuhn/ spelt 'ssion'	**Y3** – suffix – ly (words ending in -le) **Y4** – words with /shuhn/ spelt 'tion'	**Y3** – suffix – ly (words ending in 'ic' or 'al' **Y4** – words with /shuhn/ spelt 'cian'	**Y3** – suffix – ly (exceptions to the rules) **Y4** – words with 'ough' to make a long /o/, /oo/ or /or/ sound	**Y3** – Common exception words **Y4** – Common exception words	**Y3** – Review & assess **Y4** – Review & assess
English *Reading*	Children will focus on core and complementary reading skills covering retrieval, vocabulary, inference, and one remaining skill each week. Throughout reading sessions, children will undertake a range of activities and will end the session with answering key questions relating to the focus skill for their session.						
	Guy Fawkes	Remembrance Day	Monsters – Isadora Moon, Amelia Fang, The Nothing to See Here Hotel	Non-fiction – Skeletons	Poetry – The Owl and the Pussycat, The Sound Collector	The Christmasaurus - extracts	The Christmasaurus - extracts
	Class Read: Flat Stanley / The Christmasarus						
	Children will continue to be heard by an adult on a weekly basis to assess their fluency and book bands (where appropriate)						
Maths	**Addition & subtraction** Add up to two 4-digit numbers – no exchange Add up to two 4-digit numbers (across a 10)	**Addition & subtraction** Add up to two 4-digit numbers (across a 100) Add up to two 4-digit numbers (across a 1000) Add numbers with a different number of digits	**Addition & subtraction** Subtract up to two 4-digit numbers – no exchange Subtract up to two 4-digit numbers (across a 10) Subtract up to two 4-digit numbers (across a 100) Subtract up to two 4-digit numbers (across a 1000) Subtract numbers with a different number of digits	**Addition & subtraction** Complements to 100 and 1000 Estimate answers Inverse operations Efficient methods Assessment	**Multiplication & division** Use arrays Sharing and grouping 2, 5 and 10 times tables 4 times table 8 times table	**Multiplication & division** 2 4 and 8 times table 3 times table 6 times table 9 times table	**Multiplication & division** 3 6 and 9 times table 7 times table 11 times table 12 times table Multiply by 1 and 0

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	Arithmetic: Children will undertake a short arithmetic session daily. These sessions will focus on key instant recall facts, key calculations and mastery of fluency within mathematics. Additionally, they will continue to work through the mental maths certificate challenge weekly to earn their stickers and certificates. **Children will have a focus multiplication table each week on a rolling programme** **Year 3 focus – 2, 5, 10, 3** **Year 4 focus – 3, 4, 8**						
Science	**Animals Including Humans**						
	Rocks – post assessment Animals & humans – pre assessment	Balanced diets Food labels	The Human Skeleton	Types of Skeleton	Animals and their skeletons	Muscles	Assessment
Topic *History -Victorians*	Comparing social status- the poor to the wealthy	Victorian inventions	Dr Barnardo	A Victorian Christmas: lifestyle, food traditions Victorian silhouette art		**Christmas production**	**Christmas artwork**
Computing *Photo Editing*	Changing digital images	Recolouring	Cloning	Combining	Creating	No lesson - production	Evaluating
Project Evolve (ESafety) *Health, wellbeing and lifestyle*	Strategies for keeping personal information private	Understand that internet use is never fully private	Describe how online services may seek consent to store information	Digital age of consent	Post assessment	No lesson - production	
Art & DT *Art*				Victorian Silhouettes	Victorian Silhouettes	Victorian Silhouettes	Victorian Silhouettes
Art & DT *DT – Mechanical posters*	Mechanical systems	Levers and linkages	Designing	Prototypes	Finishing a product	Evaluating our posters	Christmas art
Music *Charanga*	Listening: instruments of the orchestra; instrument families; famous classical pieces. Musical Elements: pitch; tempo / beat; timbre and melody. Notation: crotchets, quavers, minims and associated rests; B, A, G. Singing: pop and rock songs. Playing: woodwind – recorder. How to hold and produce sound; introduction to the first notes.						
PE - indoor *Dance*	Carnival of the Animals	Keeping Control	Dynamic Dance	Feel the Rhythm	The Finale Part 1	The Finale Part 2	Christmas activities
PE – outdoor *Netball*	Passing and Catching part 1	Passing and Catching part 2	Footwork	Outwit your defender	Attaching and defending	No lesson - production	Netball game
RE	***RE has been blocked in Autumn 1***						
French *All about me*	Classroom instructions	My body	Actions	Colours	Clothes – what's in the wardrobe?	Clothes – what are you wearing?	French Christmas activities
PSHE *Scarf – Keeping Safe*	Keeping ourselves safe	Help or harm?	Danger or risk?	Medicines: check the label	Danger, risk or hazard?	No lesson - production	Christmas activities
Music	Musical Elements: pitch; tempo / beat; rhythm; dynamics. Singing: rehearsing songs for our Christmas production performance. Recorder: continuing to learn the first notes.						