

## Autumn 1 Oak Class Year R

| Areas of learning                                                                       | Week 1<br>3 <sup>rd</sup> Sept<br>(2 days)                        | Week 2<br>7 <sup>th</sup> Sept | Week 3<br>14 <sup>th</sup> Sept        | Week 4<br>21 <sup>st</sup> Sept                                                                                 | Week 5<br>28 <sup>th</sup> Sept       | Week 6<br>5 <sup>th</sup> Oct          | Week 7<br>12 <sup>th</sup> Oct            | Week 8<br>19 <sup>th</sup> Oct                                          |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------------------|-------------------------------------------|-------------------------------------------------------------------------|
| Topic                                                                                   | All About Me                                                      | All About Me                   | All About Me                           | Harvest                                                                                                         | Autumn                                | Autumn                                 | Transport                                 | Transport                                                               |
| Communication and Language (Prime) and Literacy (Specific)                              | RBA ?                                                             | RBA Name writing               | <i>The Large family</i> by Jill Murphy | <i>The Scarecrow who didn't scare</i> by Neil Griffiths<br><br><i>The Scarecrows wedding</i> by Julia Donaldson | <i>Little Acorn</i> By Nature Stories | <i>The Oak Tree</i> By Julia Donaldson | <i>Duck in the truck</i> by Jez Alborough | <i>You can't take an elephant on the bus</i> By Patricia Cleveland-Peck |
| Phonics<br><br><b>Twinkl Level 2</b>                                                    |                                                                   | Listening skills               | Baseline RBA                           | Level 2 Week 1<br>S, a, t, p                                                                                    | Level 2 Week 2<br>I, n, m, d          | Level 2 Week 3<br>G, o, c, k           | Level 2 Week 4<br>Ck, e, u, r             | Level 2 Week 5<br>H, b, f, l                                            |
| Personal, Social and Emotional Development (Prime)<br><b>SCARF (PSHE) - We are safe</b> |                                                                   |                                | What's safe to go onto my body         | Keeping myself safe                                                                                             | Safe indoors and outdoors             | Listening to my feelings               | Keeping safe online                       | People who help to keep me safe                                         |
| Physical Development (Prime)<br><br>Gross motor skills<br><br><br>Fine motor skills     | Indoor - <b>Spatial awareness (Active Kids)</b><br>Visit the hall |                                | Lesson 1<br><br>Seek your spot         | Lesson 2<br><br>Rabbits                                                                                         | Lesson 3<br><br>Shapes                | Lesson 4<br><br>Up and down            | Lesson 5<br><br>Moving and stopping       | Consolidation                                                           |
|                                                                                         | Outdoor - <b>Multi skills (SASP)</b><br>Visit the playground      |                                | Lesson 1<br><br>Spatial awareness 1    | Lesson 2<br><br>Spatial awareness 2                                                                             | Lesson 3<br><br>Basic motor skills 1  | Lesson 4<br><br>Basic motor skills 2   | Lesson 5<br><br>Co-ordination and control | Lesson 6<br><br>Co-ordination and control                               |
|                                                                                         |                                                                   |                                | Dough Disco<br><br>Funky Fingers       | Dough Disco<br><br>Funky Fingers                                                                                | Dough Disco<br><br>Funky Fingers      | Dough Disco<br><br>Funky Fingers       | Dough Disco<br><br>Funky Fingers          | Dough Disco<br><br>Funky Fingers                                        |
| Mathematics (Specific)<br><br><b>White Rose Maths</b>                                   | RBA                                                               | RBA Getting to know you        | Match, sort and compare                | Match, sort and compare                                                                                         | Talk about measure and patterns       | Talk about measure and patterns        | It's me 1, 2, 3                           | It's me 1, 2, 3                                                         |

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| Understanding the World<br>(Specific)                                                 |  |                |                                                                                    | Harvest<br>Awesome<br>Autumn | <b>Grammarsaurus</b><br>- Mini beast hunt | <b>Grammarsaurus</b><br>– mini beasts<br>habitats   | <b>Twinkl</b> – A sense<br>of Autumn  | Awesome<br>Autumn –<br>Pumpkin Soup<br>tuff tray |
| <i>Computing -</i><br><b>Barefoot<br/>Computing<br/>E-safety –<br/>Project Evolve</b> |  |                | Introduction to<br>E-safety –<br><b>Smartie the<br/>penguin<br/>Project Evolve</b> |                              |                                           | E-safety –<br>Health,<br>Wellbeing and<br>Lifestyle | Awesome<br>Autumn – Leaf<br>Labyrinth |                                                  |
| Expressive<br>Arts and<br>Design<br>(Specific)                                        |  | Self-portraits | Paint mixing                                                                       | Harvest<br>scarecrows        | Leaf printing                             | Leaf rubbings                                       | Autumn collage                        | Autumn pictures                                  |