

Maple Class Curriculum Overview Planning 2025 Spring 1

Subject	W/C 06.01.25	W/C 13.01.25	W/C 20.01.25	W/C 27.01.25	W/C 03.02.25	W/C 10.02.25
Special dates				<i>Ask parents to send in flat, thick cardboard and tin foil.</i>	<i>Fri – Numbers Day</i>	<i>Tues – Safer Internet Day DT Week</i>
Maths <i>White Rose</i>	Number – Four Operations: Multiplication & Division L1: (4) Efficient multiplication L2: (4) Written methods L3: (4) Multiply 2-digit by 1-digit L4: (4) Multiply 3-digit by 1-digit L5: (5) Multiply 4-digit by 1-digit	Number – Four Operations: Multiplication & Division L1: (5) Multiply 2-digit: area model p1 L2: (5) Multiply 2-digit: area model p2 L3: (5) Multiply 2-digit by 2-digit L4: (5) Multiply 3-digit by 2-digits L5: (5) Multiply 4-digit by 2-digit	Number – Four Operations: Multiplication & Division L1: (4) Divide 2-digit by 1-digit (1) L2: (4) Divide 3-digit by 1-digit L3: (5) Divide 4-digit by 1-digit L4: (5) Divide with remainders L5: End of unit assessment	Number – Fractions L1: (4) What is a fraction? L2: (4) Equivalent fractions 1 L3: (4) Equivalent fractions 2 L4: (5) Equivalent fractions L5: (4) Fractions greater than 1	Number – Fractions L1: (4) Count in fractions L2: (5) Improper to mixed numbers L3: (5) Mixed numbers to improper L4: (5) Number sequences L5: (5) Compare & order (less than 1) – part 1	Number – Fractions L1: (5) Compare & order (less than 1) – part 2 L2: (4) Add 2 or more fractions L3: (5) Add fractions within 1 L4: (5) Add 3 or more fractions L5: (5) Add fractions <i>*Add and subtract fractions next half term</i>
English <i>Twinkl: spelling Grammarsaurus: SPAG</i>	Guided Read: Jeremy Strong: Romans on the Rampage Spelling focus Y4: 2B Wk3 - Words with a 'soft c' spelt with 'ci' Y5: 2B Wk3 suffix -ate SPAG focus: Nouns Objective 1 – Common and proper nouns Objective 2 – Collective nouns Objective 3 – Partitive nouns Comprehension: Tectonic plates: dictionary work	Guided Read: Jeremy Strong: Romans on the Rampage Spelling focus Y4: 2B Wk4 word families Y5: 2B Wk4 suffix -ise SPAG focus: Verbs Objective 5 – Being verbs 'to have' Objective 6 – Regular action verbs Objective 7 – Irregular action verbs Comprehension: Tectonic plates: 2A	Guided Read: Jeremy Strong: Romans on the Rampage Spelling focus Y4: 2B Wk5 word families Y5: 2B Wk5 suffix -ify SPAG focus: Subject/verb Objective 9 – What is a subject? Objective 10 – building single-clause sentences S1 Objective 11 - building single-clause sentences S1 Comprehension: Tectonic plates: 2B	Guided Read: Jeremy Strong: Romans on the Rampage Spelling focus Y4: 2B Wk6 common exception words Y5: 2B Wk6 suffix -en SPAG focus: Building single clauses Objective 12 – building single-clause sentences S2 Objective 13 - building single-clause sentences S2 Objective 14 - building single-clause sentences S3 Comprehension: Tectonic plates: 2C	Guided Read: Jeremy Strong: Romans on the Rampage Spelling focus Y4: common exception words Y5: common exception words SPAG focus: Building single clauses - application Objective 15 – building single-clause sentences S3 Objective 16 – subject/verb application 1 Objective 17 – subject/verb application 2 Comprehension: Worst Eruptions: unseen text	Guided Read: Jeremy Strong: Romans on the Rampage Spelling focus Y4: common exception words Y5: common exception words SPAG focus: Conjunctions Objective 18 – co-ordinating conjunctions Objective 19 – compound subjects Objective 20 – review Comprehension: Y4 Quick Comprehension pack 1 - Vikings
Topic	The Roman Empire: Pre-assessment mind map Knowledge organiser & timeline L1: Who Were the Romans and How Did They Build Their Empire? L1A: Map & ordering the rise of the Roman Empire	The Roman Empire: L2: The Roman Invasions of Britain L2B: Video why did Romans invade Britain? Why did the Romans invade Britain? Poster making.	The Roman Empire: L3: Queen Boudicca L3B: Boudicca acrostic poetry	The Roman Empire: L4: Roman soldier attire Video soldier attire L4B: Roman helmets How to make a Roman helmet	The Roman Empire: L5: Roman shields Roman shield video Design a shield/painting L5B: Making our shields - detailing	The Roman Empire: The roman army: Building catapults What were the war machines that were used in the Roman Empire? The Roman army video Catapult in action Designing our own catapults Making our own catapults

Maple Class Curriculum Overview Planning 2025 Spring 1

						Catapults in action – target practice.
RE	How do Hindus make sense of the world? Hindu population on a map Hindu beliefs 1 Hindu beliefs Make our own chart	How do Hindus make sense of the world? Introducing ‘ahimsa’ and ‘karma’ karma hindu beliefs	How do Hindus make sense of the world? Hindu gods: Brahman	How do Hindus make sense of the world? Trimurti	How do Hindus make sense of the world? Diwali	How do Hindus make sense of the world? Rama & Sita
Y4 Science <i>Grammarsaurus</i>	Forces and magnets	Forces and magnets	Forces and magnets	Forces and magnets	Forces and magnets	Forces and magnets
Y5 Science <i>Grammarsaurus</i>	Forces Pre-assessment quiz Knowledge organiser	Forces L1: What is gravity?	Forces L2: What is friction? L3: Whose shoe has the greatest friction?	Forces L4: What is air resistance?	Forces L5: What is water resistance?	Forces L6: What are gears, levers, and pulleys?
Music <i>Charanga</i>	Playing an instrument Recap the notes B, A and G; crotchets and quavers – notes and rests.	Playing an instrument B, A and G; crotchets, minims and quavers – notes and rests.	Playing an instrument Notes beyond B, A & G; crotchets, minims and quavers – notes and rests.	Playing an instrument Notes beyond B, A & G; crotchets, minims, semibreves and quavers – notes and rests.	Playing an instrument Notes beyond B, A & G; crotchets, minims, semibreves and quavers – notes and rests.	Playing an instrument Notes beyond B, A & G; crotchets, minims, semibreves and quavers – notes and rests.
P.E. Indoor <i>Twinkl</i>	Dance: Romans Roman Roundup	Dance: Romans Roman Invasion	Dance: Romans Colosseum	Dance: Romans Pompeii	Dance: Romans Feasts & Festivals	Dance: Romans Roman Revue
P.E. Outdoor	Running & Cross Country	Running & Cross Country	Running & Cross Country	Running & Cross Country	Running & Cross Country	Running & Cross Country
Computing <i>Espresso Coding</i>	Year 4: Introduction to Variables Pop Game	Year 4: Introduction to Variables Catch the coconuts	Year 4: Introduction to Variables Healthy Eating	Year 4: Introduction to Variables Tablet Till	Year 4: Introduction to Variables Pirate Gold	Year 4: Introduction to Variables Debugging: variables
	Year 5: Speed, direction and coordinates Faster and slower	Year 5: Speed, direction and coordinates Speedy simulation	Year 5: Speed, direction and coordinates Sailing the seas	Year 5: Speed, direction and coordinates Parachuting cows	Year 5: Speed, direction and coordinates Going off-road	Year 5: Speed, direction and coordinates Debugging: speed, direction and coordinates
Esafety <i>Project Evolve</i>	Pre-assessment Managing Information Online	Managing Information Online	Managing Information Online	Managing Information Online	Managing Information Online	Review and assess Managing Information Online
P.S.H.E <i>Scarf</i>	Me & My Relationships: Email from Harold!	Me & My Relationships: Under pressure	Me & My Relationships: Relationship cake recipe - 5	Me & My Relationships: Our emotional needs - 5	Me & My Relationships: When feelings changed	Me & My Relationships: Online safety
Spanish	Greetings Revision How are you feeling? Recall vocab Revise numbers	Date Days and months Say the date	Birthday Cuando es tu cumpleaños?	Birthday Revise questions and answers	Birthday Birthday vocabulary in Spanish	Dates Revision Festival Dates in Spanish