



## Maple Class Curriculum Overview Planning 2024-25 Autumn 1

<b>English – Writing</b> <i>Grammarsaurus</i> Work based on Topic-Stone age to Iron age	Instructions - How to survive as a Stone Age hunter-gatherer	Explanation - How was fire made in the Stone Age?	Non-chronological report - The Stone Age	Non-chronological report - Stone Age beasts	Persuasive - Leaflet - Stone Age village	Recount - Letter - Stone Age Letter	Narrative - Stone Age Boy	Assessment
<b>Science</b> <i>Grammarsaurus</i> <b>Animals including Humans</b>	Lesson 1: Pre-assessment What is the circulatory system?	Lesson 2: How does our heart work?	Lesson 3: How does exercise affect my heart rate?	Lesson 4: What does the blood transport around the body?	Lesson 5: How can I live a healthy lifestyle?	Lesson 6: What can damage our health?	Lesson 7: Consolidation	Lesson 8: End of topic assessment
<b>Music</b> <i>Charanga</i>	Singing: learn and explore song	Singing: practise and refine song	Singing: perform song	Recorder: revision of notes learnt so far	Recorder: more notes; rhythm notation.	Recorder: more notes; rhythm notation.	Recorder: more notes; rhythm notation.	Recorder: more notes; rhythm notation.
<b>P.E. Indoor</b> <i>Twinkl:</i> Dance	Lesson 1: Dance: The Stone Age and Onwards <b>air patterns + extension</b>	Lesson 2: Dance: The Stone Age Hunter Gatherers <b>projection</b>	Lesson 3: Dance: The Stone Age Houses & Homes <b>transitions</b>	Lesson 4: Dance: Stone Age Battles <b>analysis cool down</b>	Lesson 5: Dance: <b>use movement and physical theatre travelling</b>	Lesson 6: Dance: <b>linear pathways</b> <b>Apply skills to performance piece</b>	Lesson 7: Dance: <b>twisting &amp; stretching</b> <b>Rehearsal</b>	Lesson 8: Dance: <b>sequencing</b> <b>Final performance</b>
<b>P.E. Outdoor</b> <i>Twinkl:</i> <i>Invasion Games</i> Orienteering	Lesson 1: To work as part of a team to complete a range of challenges.	Lesson 2: To demonstrate agility and endurance in a range of situations.	Lesson 3: To know what a compass is and how to use it.	Lesson 4: To read, follow and understand maps.	Lesson 5: To take part in an orienteering exercise.	Lesson 6: To work collaboratively to plan and prepare an	Lesson 7: To work collaboratively to plan and prepare an	Assessment

## Maple Class Curriculum Overview Planning 2024-25 Autumn 1

			To know the eight directions on a compass.			orienteering course. To work collaboratively to complete a timed orienteering course.	orienteering course. To work collaboratively to complete a timed orienteering course.	
<b>RE</b>	Why is there so much diversity of belief within _____? Christian Includes some theological aspects 4							
<b>Computing</b> Teach Computing Scheme	Lesson 1: Internet addresses	Lesson 2: Data packets	Lesson 3: Working together	Lesson 4: Shared working	Lesson 5: How we communicate	Lesson 6: How we communicate responsibly	Lesson 7: Practical	<b>Assessment</b>
<b>Esafety</b> Project Evolve	Health, Well-being and Lifestyle	Health, Well-being and Lifestyle	Health, Well-being and Lifestyle	Health, Well-being and Lifestyle	Health, Well-being and Lifestyle	Health, Well-being and Lifestyle	Health, Well-being and Lifestyle	Assess Progress
<b>P.S.H.E</b> Scarf	Lesson 1: Rights and respect: Pre assessment	Lesson 2: It's your right	Lesson 3: Why pay taxes?	Lesson 4: Spending wisely	Lesson 5: Keeping safe: Would you risk it?	Lesson 6: How dare you!	Lesson 7: Smoking: What is normal?	Post assessment
<b>Spanish</b>	Greetings	Revision of greetings	Re Revision of vocabulary	Revision of colours.	Spanish alphabet	Spanish alphabet	Spanish alphabet	Spanish alphabet