

Half Term Plan: Spring Term 1 2024-2025

Holly Class (Year 3 and 4)

Curriculum Area	Week 1 6 th – 10 th Jan	Week 2 13 th – 17 th Jan	Week 3 20 th – 24 th Jan	Week 4 27 th – 31 st Jan	Week 5 3 rd – 7 th Feb Friday – Numbers Day	Week 6 10 th – 14 th Feb Tuesday – Safer Internet Day
Spellings and Hand-writing	Spellings assessments Twinkl Handwriting Scheme – Cursive	Twinkl PlanIt Spelling Teaching Scheme: Twinkl Handwriting Scheme – Cursive	Twinkl PlanIt Spelling Teaching Scheme: Twinkl Handwriting Scheme – Cursive	Twinkl PlanIt Spelling Teaching Scheme: Twinkl Handwriting Scheme – Cursive	Twinkl PlanIt Spelling Teaching Scheme: Twinkl Handwriting Scheme – Cursive	Twinkl PlanIt Spelling Teaching Scheme: Twinkl Handwriting Scheme – Cursive
English	SPAG: Identifying verbs and adjectives Writing: Slow writing: Romans link https://www.youtube.com/watch?v=eC7ONGTJGKw Reading: Fluency Comprehension:	SPAG: Inverted commas Writing: Slow writing: Romans link https://www.youtube.com/watch?v=eC7ONGTJGKw Reading: Fluency Comprehension:	SPAG: Subordinating conjunctions Writing: Slow writing: Romans link https://www.youtube.com/watch?v=eC7ONGTJGKw Reading: Stamina Comprehension:	SPAG: Fronted adverbials with commas Writing: Newspaper reports (Roman invasion) Reading: Comprehension:	SPAG: Homophones Writing: Newspaper reports (Boudicca) Reading: Inference Comprehension:	SPAG: Assessments Writing: Assessment Reading: Assessments Comprehension:
Guided Reading	<i>Romans on the Rampage</i>	<i>Romans on the Rampage</i>	<i>Romans on the Rampage</i>	<i>Romans on the Rampage</i>	<i>Romans on the Rampage</i>	<i>Romans on the Rampage</i>
Maths	White Rose: Multiplication and Division: Multiplying and dividing by 10, 100, 1000	White Rose: Multiplication and Division: comparing statements, multiplying 3 numbers	White Rose: Multiplication and Division: multiplication written method and word problems	White Rose: Multiplication and Division: division written method and word problems / end of block assessments	White Rose: Measurement: length and height	White Rose: Assessments
Science: Forces and Magnets	Pre-assessment	Lesson 1: What is gravity?	Lesson 2: Investigation: how do objects move on different surfaces?	Lesson 3: How do magnetic forces act at a distance?	Lesson 4: Exploring which materials are attracted to magnets.	Lesson 5: Planned investigation.
Computing:	Programming: Espresso Coding Project Evolve: Managing online information	Programming: Espresso Coding Project Evolve: Managing online information	Programming: Espresso Coding Project Evolve: Managing online information	Programming: Espresso Coding Project Evolve: Managing online information	Programming: Espresso Coding Project Evolve: Managing online information	Programming: Espresso Coding Project Evolve: Managing online information
Music	Playing an instrument Recap the notes B, A and G; crotchets and quavers – notes and rests.	Playing an instrument B, A and G; crotchets, minims and quavers – notes and rests.	Playing an instrument Notes beyond B, A & G; crotchets, minims and quavers – notes and rests.	Playing an instrument Notes beyond B, A & G; crotchets, minims, semibreves and quavers – notes and rests.	Playing an instrument Notes beyond B, A & G; crotchets, minims, semibreves and quavers – notes and rests.	Playing an instrument Notes beyond B, A & G; crotchets, minims, semibreves and quavers – notes and rests.

Half Term Plan: Spring Term 1 2024-2025

Holly Class (Year 3 and 4)

History: The Roman Empire	Pre-assessment / Lesson 1: Who were the Romans?	Lesson 2: Where did the Romans originate and how did they impact Great Britain?	Lesson 3: Why did the Romans build new roads?	Lesson 4: Roman villas	Lesson 5: Who was Boudicca and why did she lead a rebellion?	
Art: Self-portraits	Lesson 1: sketching skills	Lesson 2: Observe self-portraits by a variety of artists, e.g. Frida Kahlo, Alexander Calder. Practise self-portraits using mirrors.				Lesson 3: Create self-portraits of the inner self. Pupils use photographs of half of their faces and on the other side, sketch their faces with additions of their personalities.
PE	Indoor: Yoga Outdoor: Tennis	Indoor: Yoga Outdoor: Tennis	Indoor: Yoga Outdoor: Tennis	Indoor: Yoga Outdoor: Tennis	Indoor: Yoga Outdoor: Tennis	Indoor: Yoga Outdoor: Tennis
RE: Theology	What do Muslims believe about God? Classify and compare the 99 Names of Allah		What do Muslims believe about God? Examine and explain the concept of Tawhid		What do Muslims believe about God? Investigate the history, content and importance of the Qur'an	
PSHE: Me and my relationships	As a Rule	Different feelings	Friends are special	Thanks	Dan's Dare	E-Safety: Project Evolve