

## Spring 2025 Pine Class Year 5/6

	Week 1 6th Jan	Week 2 13th Jan	Week 3 20th Jan	Week 4 27th Jan	Week 5 3rd Feb	Week 6 10th Feb	Notes
<b>Additional Information</b>					Friday – Numbers Day	11 <sup>th</sup> Feb Safer Internet Day Parents' Evening Pine Class. Mon 2.30 p.m Thurs, 3.30 p.m. Safer Internet Day DT Week	
<b>English</b>	Biography  Colons Semi-colons  Handwriting	Biography  Sentence openers Fronted adverbials Subordinate clauses  Handwriting	Biog  Speech marks Adverbs Expanded noun phrases  Fiction – independent writing Handwriting	Persuasive  Determiners Speech marks  Handwriting	Persuasive  List;  Assessment Week For Year 6  Handwriting	Persuasive  Handwriting	
<b>Maths</b> <i>White Rose Hub</i> <i>Year 6 focus</i> <i>Version 3</i>	Fractions decimals and percentages Arithmetic	Fractions decimals and percentages Arithmetic	Fractions decimals and percentages Arithmetic	Area, perimeter and volume. Arithmetic		Decimals Arithmetic  Assessment	
<b>Science</b> Year 5 Forces	To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and falling objects.  Pre assessment.	To identify the effect of friction between moving surfaces.	To plan different types of scientific enquiries to answer questions, including recognising and controlling variables. I can take measurements using a range of scientific equipment.	To identify the effect of air resistance.	To identify the effect of water resistance.	To recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.  Assess the topic – end of unit test.	
<b>Topic:</b>  History focus The Romans	Assess previous knowledge QUIZ  Assess knowledge QUIZ North and South America  Quiz – The Romans  How did early Rome grow <u>How did early Rome grow to become</u>	What do we know about early Rome and how do we know this?  Who was in charge of the Roman Empire? Grams.	<u>How did the Britons resist occupation?</u>  What events led up to Emperor Claudius invading Britain?  What was Britain like before the Romans invaded?	How did the Roman settlements compare to the Celtic villages?  Who was Boudica and how did she rebel against the Romans?	<u>How did the Roman Empire maintain control over Britain?</u> How did the Romans protect their land and how do we know this?	What happened in the final years of the Roman Empire?	<u>What was Roman life like in all nine regions of England?</u> <u>What lasting impact did the Romans leave in Britain?</u>  Next half term. Beginning of March – Roman Day with History off the

## Spring 2025 Pine Class Year 5/6

	<u>the Roman Empire?</u> Where did the Roman Empire come from?	How did the Roman army help to expand the Roman Empire?					Page.
<b>Computing</b> <u>Teach Computing</u>  Espresso Coding	E-Safety Focus	Year 6 – more complex variables  Year 5 – speed direction and co-ordinates		Year 5 – Random numbers and simulation.  Year 6 – object properties. Parameters.		Plan, create a game using everything you know.	
E-safety  Project Evolve	ASSESS Privacy from last term  Year 5 and year 6 units Managing Online Information	I can identify ways the internet can draw us to information for different agendas	I can identify ways of identifying when online content has been commercially sponsored.  Plus another. Using class QR assessment to select.	I can explain what is meant by the term stereotype.  Plus another. Using class QR assessment to select.	I can describe how fake news may affect someone's emotions and behaviour. Plus another. Using class QR assessment to choose.	To be determined by QR assessment.	
Art Pencil work					Still life.		Art Week To study an artist.
<b>DT</b> OK					Lo: To design and make a chariot.  A moving vehicle using appropriate materials and equipment.		
<b>Music</b>	<b>Playing an instrument</b> Recap the notes B, A and G; crotchets and quavers – notes and rests.	<b>Playing an instrument</b> B, A and G; crotchets, minims and quavers – notes and rests.	<b>Playing an instrument</b> Notes beyond B, A & G; crotchets, minims and quavers – notes and rests.	<b>Playing an instrument</b> Notes beyond B, A & G; crotchets, minims, semibreves and quavers – notes and rests.	<b>Playing an instrument</b> Notes beyond B, A & G; crotchets, minims, semibreves and quavers – notes and rests.	<b>Playing an instrument</b> Notes beyond B, A & G; crotchets, minims, semibreves and quavers – notes and rests.	
<b>PE -</b> <i>Twinkl Invasion Games</i>	To apply skills and knowledge to be able to move with the ball.	To apply skills and knowledge to be able to pass and move with the ball.	To apply a variety of attacking skills and techniques in a game .	To apply a variety of defending skills and techniques in a game.	To invent a new game that requires attacking and defending skills.	To apply the skills and techniques I have learned to play an invasion game and evaluate its success.	

## Spring 2025 Pine Class Year 5/6

<b>PE – outdoor</b> Football	Lo: To develop dribbling skills	Lo: To develop passing skills	Lo: To develop shooting skills	Lo: To develop possession in defence hey	Lo: To develop defence and attack skills	Mini games	
<b>PSHE:</b> <i>Scarf</i> <b>Being my Best</b>	Five Ways to Wellbeing project	Our recommendations What's the risk? (1 and 2)		This will be your life! – Growth mindset	Project Evolve e-safety	Year 6 lessons – First aid  Basic first aid, including Sepsis Awareness	
<b>Spanish</b>	Weather	Weather	Revision number	Days and dates	Dates	Application of days/ dates/ timetables	
<b>RE</b>	Hagia Sophia	Debate Hagia Sophia	Buddhism - introduction	Buddhism - beliefs	Buddhism 8 fold pathway	Buddhism 8 fold pathway	
	<b>Week 1</b> <b>6th Jan</b>	<b>Week 2</b> <b>13th Jan</b>	<b>Week 3</b> <b>20th Jan</b>	<b>Week 4</b> <b>27th Jan</b>	<b>Week5</b> <b>3rd Feb</b>	<b>Week 6</b> <b>10th Feb</b>	<b>Notes</b>