

## Autumn 2 2024 Pine Class Year 5/6

	<b>Week 9</b> <b>4<sup>th</sup> Nov</b>	<b>Week 10</b> <b>11<sup>th</sup> Nov</b>	<b>Week 11</b> <b>18<sup>th</sup> Nov</b>	<b>Week 12</b> <b>25<sup>th</sup> Nov</b>	<b>Week 13</b> <b>2<sup>nd</sup> Dec</b>	<b>Week 14</b> <b>9<sup>th</sup> Dec</b>	<b>Week 15</b> <b>16<sup>th</sup> Dec</b>
<b>Additional Information</b>	Guy Fawkes	Remembrance Day Two afternoons are Open Afternoons Year 5/6 running Parent Tours.  Friday – Children in Need. Wear spotty.				10 <sup>th</sup> Dec – KS1 Performance pm 12 <sup>th</sup> Panto Pine and Ash 13 <sup>th</sup> Dec Key Stage 1 Performance am Christmas Jumper Day Reindeer run p.m.	Mon: Ash and Willow Panto Tues: Key Stage 2 Performance p.m Thurs: Key Stage 2 Performance Last day of term: 20 <sup>th</sup> December Maple and Holly Panto
<b>English</b>  Guided Reading Non-fiction Narrative	Non-Chron report  Dunkirk letter WW2 Colons  Handwriting	Non Chron report  Colons  Handwriting	Non-Chron  Passive voice  Conjunctions and adverbials to create cohesion.  Handwriting	Non-chron and fiction  List ; Pair of dashes Brackets  Handwriting	Fiction  Speech Subordinate clauses  Handwriting	Assessment Week  Write and plan a Christmas Story Extended story with chapters.  Handwriting	
<b>Maths</b>	Measurements Converting units  Long division.	White Rose Hub assessments.  Equivalent Fractions Simplifying fractions Compare and order fractions Adding fractions Subtracting fractions Adding/ subtracting mixed numbers  Plus extra weekly arithmetic	Adding and subtracting fractions  Fraction problems  Fraction assessment Adding and Subtracting  Plus extra weekly arithmetic	Dividing and multiplying fractions  Plus extra weekly arithmetic	Fraction Assessment  Fraction problems  Plus extra weekly arithmetic	Assessment week.  Plus extra weekly arithmetic	Arithmetic focus. Converting units  Plus extra weekly arithmetic
<b>Science:</b>  Properties and Changes of Materials	Lo: To compare and group materials according to whether they are solids, liquids or gases and name their properties.  Assessment - end of unit.  Stick on curriculum maps.	Lo: To describe the properties of materials using scientific vocabulary.	Lo: To investigate the thermal insulation of different materials.	To compare and group materials based on their response to magnets.	Lo: To know that some materials dissolve in a liquid to make a solution.	To predict how I could separate mixtures.	To explain why some changes are irreversible.  Assessment end of unit.

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<b>Topic:</b> Locate the world's countries, using maps to focus North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities The Americas	Complete end of unit quiz. Stone Age.  Quiz for new topic.  Lo: To identify the countries of North America. LO: To investigate and compare climates in North America LO: To be able to locate the USA and its states on a map. To know that the USA is a country in North America.	LO: To explore the capital cities of North America  To be able to identify and compare the American states	LO: To research the human and physical geography of a particular North America Country.  To understand the difference between physical and human characteristics.	To be able to identify, explore and compare American cities.	LO: To explore the various time zones of North America and how these compare to other time zones around the world.  LO: To research the human and physical geography of a particular North America Country	LO: To research the human and physical geography of a particular North America Country  LO: To explore the geographical features of North America	Lo: To compare a region in the UK with a region in North America.
<b>Computing</b> Creating Media	Can you create an animated picture to represent the blitz with sound as well?		What makes a good website?	Becoming a web designer.	Copyright	How does it look?	Follow the breadcrumbs
<b>E-safety</b> Privacy and Security Project Evolve Year 5 and year 6 units	QR assessment. Lessons selected using the results.  QR assess learning from last term.						
<b>Art &amp; DT</b>		Christmas pom poms.					Complete Christmas project.
<b>Music</b>	Rhythm notation	Rhythm notation Learning and rehearsing Christmas production songs	Rhythm and pitch notation Learning and rehearsing Christmas production songs	Rhythm and pitch notation Learning and rehearsing Christmas production songs	Assessment Learning and rehearsing Christmas production songs	Learning and rehearsing Christmas production songs	Performing Christmas production songs
<b>PE - indoor</b> Dance through history.	Dance Handjive Jive – ceroc style	Handjive Jive – ceroc Ghostbusters	Night fever Ghostbusters Jive		Thriller Jive	Saturday Night Thriller	Dance Medley
<b>PSHE:</b> <i>Scarf</i> <b>Keeping Safe</b>	To share or not to share?	Rat Park	What sort of drug is...?	Drugs: it's the law!	Alcohol: what is normal?	Evolve	Evolve
<b>PE – outdoor</b> <b>Hockey</b>	To develop dribbling skills.	To send and receive the ball with control.	To choose when to pass and when to dribble.	To move into and create space.	To defend	To apply rules and skills to mini games.	To apply rules and skills to mini games.
<b>Spanish</b>	Family.	Family	Family	Weather	Weather	Weather	