

## Holly Class Curriculum Overview Planning 2024-25 Autumn 1

Curriculum Area	Week 1 4 <sup>th</sup> – 6 <sup>th</sup> Sept	Week 2 9 <sup>th</sup> – 13 <sup>th</sup> Sept	Week 3 16 <sup>th</sup> - 20 <sup>th</sup> Sept	Week 4 23 <sup>rd</sup> – 27 <sup>th</sup> Sept	Week 5 30 <sup>th</sup> Sept – 4 <sup>th</sup> Oct	Week 6 7 <sup>th</sup> – 11 <sup>th</sup> Oct	Week 7 14 <sup>th</sup> – 18 <sup>th</sup> Oct	Week 8 21 <sup>st</sup> – 25 <sup>th</sup> Oct (Artists Week)	
<b>English</b>	<b>Back to school:</b> Writing expectations; assessments in spellings, writing and comprehension.	<b>SPAG:</b> Identifying nouns / singular and plural nouns <b>Writing:</b> Slow writing unit: <i>Stone Age Boy</i> <b>Reading:</b> Fluency	<b>SPAG:</b> Pronouns <b>Writing:</b> Slow writing unit: <i>Stone Age Boy</i> <b>Reading:</b> Stamina	<b>SPAG:</b> Consonants and vowels <b>Writing:</b> Slow writing unit: <i>Stone Age Boy</i> <b>Reading:</b> Comprehension	<b>SPAG:</b> Compound words <b>Writing:</b> Cross-curricular with topic learning: Skara Brae information text <b>Reading:</b> Inference	<b>SPAG:</b> Suffixes: ly <b>Writing:</b> Assessment <b>Reading:</b> Skimming and Scanning	<b>SPAG:</b> Past tense verbs <b>Writing:</b> Display writing: Stone Age Boy / writing assessment <b>Reading:</b> Fluency	Artists Week: non-fiction text about chosen artist.	
<b>Guided Reading</b>	<i>Breakfast Club Adventures</i>	<i>Breakfast Club Adventures</i>	<i>Breakfast Club Adventures</i>	<i>Breakfast Club Adventures</i>	<i>Breakfast Club Adventures</i>	<i>Breakfast Club Adventures</i>	<i>Breakfast Club Adventures</i>	<i>Breakfast Club Adventures</i>	
<b>Maths</b>	<b>Back to school:</b> Number bonds; times tables assessments	<b>White Rose:</b> Place Value	<b>White Rose:</b> Place Value	<b>White Rose:</b> Addition and Subtraction	<b>White Rose:</b> Addition and Subtraction	<b>White Rose:</b> Addition and Subtraction	<b>White Rose:</b> Addition and Subtraction	<b>White Rose:</b> Addition and Subtraction / P.V. assessment	
<b>Science: Animals including humans</b>		Pre-assessment / Skeletons and Muscles	Bones and muscles investigation	What do our muscles do?	Do all animals have the same skeleton?	What types of nutrition do we need?	Assessment	Artists Week	
<b>Computing: Connecting Computers</b>		How does a digital device work?	What parts make up a digital device?	How do digital devices help us?	How am I connected?	How are computers connected?	What does school network look like?	Artists Week research	
<b>Design Technology: Stonehenge models</b>						Lesson 1: Design a model of Stonehenge. Decide on materials and properties.	Lesson 2: Make prototype.	Lesson 3: Make final model.	Lesson 4: Improve and evaluate Stonehenge models.
<b>History: Stone Age to Iron Age</b>	Lesson 1: Introduction to the topic: what do pupils already know? What would they like to learn? What questions do they have about the Stone Age period?	Lesson 2: Describe the ways of life which are typically associated with the paleolithic Stone Age period.  Lesson 3: Hunter-gatherers: describe	Lesson 4: Describe the changes that took place during the Mesolithic Stone Age period, and how these contrast with the paleolithic era.	Lesson 6: Neolithic farming?  Lesson 7: Quiz assessment on topic learning.	Cross Curricular learning: Art: Stone Age cave painting D.T: Stonehenge models D.T link in lesson 2: Making hunter-gatherer style tools				

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	Describe how evidence provides historians with information about the Stone Age.	ways in which people from the Stone Age survived, weapons they used to hunt.	Lesson 5: Researching and discovering Skara Brae.					
<b>P.E.</b>		Netball: Twinkl Invasion games  Orienteering: Twinkl unit	Netball: Twinkl Invasion games  Orienteering: Twinkl unit	Netball: Twinkl Invasion games  Orienteering: Twinkl unit	Netball: Twinkl Invasion games  Orienteering: Twinkl unit	Netball: Twinkl Invasion games  Orienteering: Twinkl unit	Netball: Twinkl Invasion games  Orienteering: Twinkl unit	Netball: Twinkl Invasion games  Orienteering: Twinkl unit
<b>R.E: How do people express commitment to a religion or world view in different ways?</b>		Define, list and describe a rite of passage.		Examine the process of a Christian baptism.		Explain the significance of a Bat/Bar Mitzvah.		Artists Week
<b>P.S.H.E: Rights and Respect</b>	Who helps us stay healthy and safe? (Year 4)	Earning Money	Harold's Expenses	Let's have a tidy up!	Can Harold afford it?	Project Evolve E-Safety		
<b>Spanish</b>		Revision Spanish Greetings and phonics	Greetings Numeros	Names and Description	Numbers to 10 Age	Birthday month	Birthday and age	Assessment Games
<b>Music</b>	Singing: learn and explore song	Singing: practise and refine song	Singing: practise and refine song	Singing: perform song	Musical notes revision	Musical notes revision	Introduction to the recorder: how to hold and play	Introduction to the recorder: the note B