

## Willow Class Curriculum Overview Planning 2024-25 Autumn 1

| Subject                           | W/C 02.09.24   | W/C 09.09.24   | W/C 16.09.24  | W/C 23.09.24  | W/C 30.09.24   | W/C 07.10.24  | W/C 14.10.24  | W/C 21.10.24  |
|-----------------------------------|--|--|---|---|--|---|---|---|
| <b>Maths</b><br><i>White Rose</i> | White Rose Aut 1<br><b>Number - Place Value</b><br><br>L1: Counting forwards and backwards to 20<br>L2: Baseline assessment<br><br><b>Spare time:</b><br><b>Introduce TTRS</b> | White Rose Aut 1<br><b>Number - Place Value</b><br>L1: Tens and ones<br>L2: Counting numbers within 50<br>L3: Compare Numbers within 50<br>L4: Count objects to 100<br>L5: Read and write numbers to 100 | White Rose Aut 1<br><b>Number - Place Value</b><br>L1: Represent numbers to 100<br>L2: Tens and ones using part-whole model<br>L3: Tens and ones using addition<br>L4: Using a place value chart<br>L5: Compare Objects | White Rose Aut 1<br><b>Number - Place Value</b><br>L1: Compare numbers<br>L2: Order objects and numbers<br>L3: Count in 2s<br>L4: Count in 5s<br>Count in 10s<br>L5: End of unit assessment | White Rose Aut 2<br><b>Number - Four Operations: Addition</b><br>L1: Fact families<br>L2: Check calculations<br>L3: Compare number sentences<br>L4: Know your bonds<br>L5: Related facts | White Rose Aut 2<br><b>Number - Four Operations: Addition</b><br>L1: Bonds to 100<br>L2: Add and subtract 1s<br>L3: Ten more ten less<br>L4: Add and subtract 10s<br>L5: Add by making 10 | White Rose Aut 2<br><b>Number - Four Operations: Addition &amp; Subtraction</b><br>L1: Add-a-2-digit-and-1-digit-number-crossing-10<br>L2: Subtraction-Crossing-10<br>L3: Subtract-a-1-digit-number-from-a-2-digit-number-crossing-10<br>L4: Add two 2-digit numbers not crossing 10<br>L5: Add two 2-digit numbers crossing 10 | White Rose Aut 2<br><b>Number - Four Operations: Addition &amp; Subtraction</b><br>L1: Subtract a 2-digit number from a -2-digit-number- not crossing-10<br>L2: Subtract-a-1-digit-number-from-a-2-digit-number-crossing-10<br>L3: Find and make number bonds<br>L4: Bonds 10 100 Tens and ones<br>L5: Add three 1 – digit numbers<br><br><b>End of unit assessment</b> |
| <b>Topic</b>                      | Welcome to Willow  | What do you know about Neil Armstrong?<br><br>Who is Neil Armstrong? –   | The journey itself and landing on the moon<br>- song and video<br><br>Life in space and space now.  | What do you know about Amelia Earheart?<br>Colouring the continents and her travel map.   | The journey around the world.<br><br>Planes now vs then.   | Travel rucksack – favourite facts and interactive game.<br><br>Designing Rockets/Planes   | Rocket/Plane Building   | Alma Thomas Art – History/(BHM)   |

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|   |   |   |   |   |   |   |   |  |
|---|---|---|---|---|---|---|---|--|
|   |   | Powerpoint:<br>research sheet.  |   | Who is Amelia Earheart?<br>Powerpoint and research sheet.   |   |   |   |  |
| <b>Morning work</b>                     | Colouring   | Sentence Starter sheet 1  | Number of the day   | Sentence Starter sheet 2  | Number of the day   | Sentence Starter sheet 3  | Number of the day   | Sentence Starter sheet 4   |
| <b>Phonics/Grammar</b><br><i>Twinkl</i> | <b>Twinkl</b><br>Week 1 – “y” saying (igh)  | <b>Twinkl</b><br>Week 2 – “ge” and “dge” saying (j)   | <b>Twinkl</b><br>Week 3 – adding –es to words ending in “y”   | <b>Twinkl</b><br>Week 4 – “gn” saying (n)   | <b>Twinkl</b><br>Week 5 – “kn” saying (n)   | <b>Twinkl</b><br>Week 6 – adding –y to words ending in “y”  | <b>Twinkl</b><br>Week 7 ‘wr’ saying “r”   | <b>Twinkl</b><br>Week 8 ‘le’ saying “l”  |
| <b>English - Writing</b>                | <b>Recount Writing</b><br>L1: Holiday recount examples<br>L2: baseline assessment – recount writing     | <b>Recount Writing</b><br>L1/2: Holiday recount examples<br>Recount plan: ideas and vocab.<br>L3: baseline assessment – recount writing | <b>L1:</b> Spelling, Punctuation, Grammar.<br><b>L2-4:</b> Toys in Space.<br><b>L5:</b> Comprehension | <b>L1:</b> Spelling, Punctuation, Grammar.<br><b>L2-4:</b> Toys in Space.<br><b>L5:</b> Comprehension | <b>L1:</b> Spelling, Punctuation, Grammar.<br><b>L2-4:</b> Toys in Space.<br><b>L5:</b> Comprehension | <b>L1:</b> Spelling, Punctuation, Grammar.<br><b>L2-4:</b> Toys in Space.<br><b>L5:</b> Comprehension | <b>L1:</b> Spelling, Punctuation, Grammar.<br><b>L2-4:</b> Toys in Space.<br><b>L5:</b> Comprehension | <b>Moon Poetry</b>   |
| <b>Science</b><br><i>Grammarsaurus</i>  | <b>Animals Including Humans</b><br>Knowledge organiser and pre-quiz.<br><br>Lsn 1: What do humans need? | <b>Animals Including Humans</b><br>Lsn 2: What are offspring?   | <b>Animals Including Humans</b><br>Lsn 3: How do animals change as they grow?                         | <b>Animals Including Humans</b><br>Lsn 4: Do we all grow the same?                                    | <b>Animals Including Humans</b><br>Lsn 5: Do we need to exercise?                                     | <b>Animals Including Humans</b><br>Lsn 6: What is a healthy diet? Eatwell Plate on paper plates.      | <b>Animals Including Humans</b><br>Lsn 7: Why do we need to have good hygiene?                        | <b>Animals Including Humans</b><br>Lsn 8: How can we feel better?<br><br>End of unit quiz. |

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|--|---------------------------------|---|---|--|---|--|--|-----------------------------------|
| <b>Music</b><br><i>Charanga</i>                                  | Singing: learn and explore song | Singing: practise and refine song         | Singing: practise and refine song         | Singing: perform song                          | Musical notes – pitch and rhythms   | Musical notes – pitch and rhythms          | Musical notes – pitch and rhythms          | Musical notes – pitch and rhythms |
| <b>P.E. Indoor</b><br><i>Twinkl: Landscapes &amp; Cityscapes</i> | Indoor Welcome Games            | L1: Farmer's Fields                       | L2: Bales of Hay                          | L3: Skyscrapers                                | L4: Bridges   | L5: Building on up                         | L6: Best Building                          | L7: Best Building 2               |
| <b>P.E. Outdoor</b><br><i>Invasion Games</i>                     | L1: Groovy Moving               | L2: Race into Space                       | L3: Flashy Passing                        | L4: You Can't Catch Me!                        | L5: Stop the Shot   | L6: Game Time!                             | L7: Game Time!                             | L8: Game Time!                    |
| <b>Computing</b><br>Teach Computing Scheme                       |                                 | L1: What is IT?                           | L2: IT in school                          | L3: IT in the world                            | L4: The benefits of IT  | L5: Using IT safely                        | L6: Using IT in different ways             | Assess progress                   |
| <b>Esafety</b><br>Project Evolve                                 | Show and sign agreement         | Health, well-being and lifestyle Lesson 1 | Health, well-being and lifestyle Lesson 2 | Health, well-being and lifestyle Task - poster | Health, well-being and lifestyle I can say how those rules/guides can help anyone accessing online technologies. Discuss the questions. | Task – Changing rules scenario – role play | Task – Changing rules scenario – role play | Assess Progress                   |
| <b>P.S.H.E</b><br><i>Scarf</i>                                   | Pre assessment                  | Getting on with others                    | When I feel like erupting                 | Feeling Safe                                   | Harold saves for something special  | Harold goes camping                        | How can we look after our environment?     | Post assessment                   |
| <b>Spanish</b>   | Colours                         | Revision Spanish Greetings and phonics    | Greetings Numeros                         | Names and Description                          | Numbers to 10 Age   | Birthday month                             | Birthday and age                           | Assessment Games                  |