

## Willow Class Curriculum Overview Planning 2024 Autumn 2

Subject	W/C 04.11.24	W/C 11.11.24	W/C 18.11.24	W/C 25.11.24	W/C 02.12.24	W/C 09.12.24	W/C 16.12.24
						GW	KT
<b>Special dates</b>	Photographs – 1st	Open afternoons – 9 <sup>th</sup> and 14 <sup>th</sup> Children in Need – 15 <sup>th</sup>			Assessment week	KS1 – performance – 10 <sup>th</sup> & 11th	Pantomime – Willow & Ash 16.12.24 KS2 performance – 18 <sup>th</sup> & 19 <sup>th</sup>
<b>Maths</b>	White Rose Aut 2 <b>Number - Four Operations: Addition &amp; Subtraction</b> L1: making number bonds L2: Aut2.9.2-Bonds-to-100-Tens-and-ones L3: Addition L4: Addition L5:Addition	<b>Number - Four Operations: Addition &amp; Subtraction</b> L1:Subtraction L2: subtraction 1 L3: Subtraction 2 L4: subtraction 3 L5: End of unit block assessment	<b>Shape</b> L1: Recognise 2D & 3D shapes L2: Make 2D & 3D shapes L3: Count sides on 2D shapes L4: Count vertices on 2D shapes L5: Draw 2D shapes	<b>Shape</b> L1: Lines of symmetry L2: Lines of symmetry – draw the whole L3: Sort 2D shapes L4: Make patterns with 2D shapes L5: Count faces on 3D shapes	<b>Assessment week</b>	<b>Shape</b> L1: Count edges o 3D shapes L2: Count vertices on 3D shapes L3: Sort 3D shapes L4: Patterns with 3D shapes L5: End of unit assessment	<b>Christmas Maths</b>
<b>English - Writing</b>	SPAG Jim and the Beanstalk Comprehension	SPAG Jim and the Beanstalk Comprehension	SPAG Jim and the Beanstalk Comprehension	SPAG Jim and the Beanstalk Comprehension	SPAG Jim and the Beanstalk Comprehension	SPAG Jim and the Beanstalk Comprehension	<b>Christmas poetry</b>
<b>Phonics/Grammar</b>	Twinkl Week 8 'le' saying "l"	Twinkl Week 9 Adding '-er' to words ending in 'y'	Twinkl Week 10 'el' saying "l"	Twinkl Week 11 'al' and 'il' saying "l"	Twinkl Week 12 Adding '-ed' to words ending in 'e'	Assess progress	Assess Progress
<b>Topic RE</b>	RE: Why is light an important symbol? L1: quiz L2: <b>Diwali</b>	<b>Diwali</b> L3: PPT  L4: Factfile	<b>Hanukkah</b> Twinkl Lessons 3 & 4	What does the nativity story teach Christians about Jesus? Advent – Twinkl Lesson 5	What does the nativity story teach Christians about Jesus?  Christmas Lights Twinkl – Lesson 6	Nativity performance	What does the nativity story teach Christians about Jesus?
<b>Science</b>	<b>Living Things and their Habitats: living, dead, never alive / food chains</b> Pre-assessment quiz.  I can explore and compare the differences between things that are living, dead, and things that have never been alive.	<b>Living Things and their Habitats: living, dead, never alive / food chains</b>  To learn about the key components an animal or plant needs to be alive.	<b>Living Things and their Habitats: living, dead, never alive / food chains</b>  To learn about animals in their suited habitats.	<b>Living Things and their Habitats: living, dead, never alive / food chains</b>  To learn about a basic food chain	<b>Living Things and their Habitats: living, dead, never alive / food chains</b>  To understand the terminology: omnivore, carnivore, herbivore, within food chains.	<b>Living Things and their Habitats: living, dead, never alive / food chains</b>  I can draw a simple food chain. End of unit quiz	
<b>Music</b>	Rhythm notation	Rhythm notation  Learning and rehearsing Christmas production songs	Rhythm notation  Learning and rehearsing Christmas production songs	Rhythm notation  Learning and rehearsing Christmas production songs	Learning and rehearsing Christmas production songs	Performing Christmas production songs	Assessment

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<b>P.E. Indoor</b> <i>Diwali – Rama and Sita</i>	Let's Dance: Rama and Sita Are Banished:	Let's Dance: Ravana the Demon King Kidnaps Sita:	Let's Dance: Hanuman Calls on the Monkeys:	Let's Dance: The Monkeys:	Let's Dance: The Battle: <i>Slide</i>	Let's Dance: Rama and Sita Return Home:	<i>Putting it all together</i>
<b>P.E. Outdoor</b> <i>Circuit Training</i>	L1: Changing Direction	L2: Jumping	L3: Keeping Control	L4: Combining Movements	L5: The complete circuit	L6: Improve your score	Twinkl: Elf Training
<b>Computing</b> Teach Computing Scheme	L1: Taking Photographs	L2: Landscape or Portrait	L3: What makes a good photograph?	L4: Lighting	L5: Effects	L6: Is it real?	<b><i>Assess Progress</i></b>
<b>Esafety</b> Project Evolve	I can explain how passwords can be used to protect information, accounts and devices. Lesson 1	Task – what is a good password?	I can explain and give examples. Lesson 2	Task - In pairs, provide each pair with the worksheet of examples.	I can describe and explain some rules for keeping personal information private	I can explain how some people may have devices in their homes connected to the internet and give examples	<b><i>Assess Progress</i></b>
<b>P.S.H.E</b> <i>Scarf Keeping Safe</i>	Pre assessment Harold's picnic	How safe would you feel?	What would Harold say?	I don't like that!	Fun or not?	Should I tell?	Post assessment