

Willow Class Curriculum Overview Planning 2025

Subject	W/C 08.09.25	W/C 15.09.25	W/C 22.09.25	W/C 29.09.25	W/C 6.10.25	W/C 13.10.25	W/C 20.10.25
Special dates		Monday: Flu vaccinations Friday: Jeans for Genes Day				Parents' Evening Mon and Weds	
Maths <i>White Rose</i>	Number - Place Value L1: Numbers to 20 L2: Count objects to 100 by making 10s L3: Recognise tens and ones L4: Use a place value chart L5: Partition numbers to 100	Number - Place Value L6: Write numbers to 100 in words L7: Flexibly partition numbers to 100 L8: Write numbers to 100 in expanded form L9: 10s on the number line to 100 L10: 10s and 1s on the number line to 100	Number - Place Value L11: Estimate numbers on a number line L12: Compare objects L13: Compare numbers L14: Order objects and numbers L15: Count in 2s, 5s and 10s.	Number - Place Value L16: Count in 3s End of block assessment Addition and subtraction L1: Fact families - +&-bonds to 20 L2: Check calculations L3: Compare number sentences L4: Know your bonds L5: Related facts	Number - Four Operations: Addition L6: Number bonds to 100 (tens) L7: Add and subtract 1s L8: 10 more 10 less L9: Recap Add by making 10 L10: Add 2-digit and 1-digit crossing 10	Number - Four Operations: Addition L11 Activity - Add 2-digit and 1-digit crossing 10 L12: Recap Subtraction – crossing 10 L13: Subtract a 1-digit number from a 2-digit number crossing 10 L14: Add two 2-digit numbers – not crossing ten L15: Add two 2-digit numbers – crossing ten	L16: Subtract a 2-digit number from a 2-digit number – not crossing ten L17: Subtract a 2-digit number from a 2-digit number – crossing ten L18: Recap Find and Make number bonds L19: Bonds to 100 (tens and ones) L20: Add three 1-digit numbers
Phonics <i>Twinkl</i>	Twinkl Week 1 – “y” saying (igh)	Twinkl Week 2 – “ge” and “dge” saying (j)	Twinkl Week 3 – adding –es to words ending in “y”	Twinkl Week 4 – “gn” saying (n)	Twinkl Week 5 – “kn” saying (n)	Twinkl Week 6 – adding –ing and -ed to words ending in “y”	Twinkl Week 7 – ‘wr’ saying “r”
English	Narrative Writing – ‘The Dragon Machine’ by Helen Ward Literacy Tree Weds – Comprehension TM	Narrative Writing – ‘The Dragon Machine’ by Helen Ward Literacy Tree Weds – Comprehension TM	Narrative Writing – ‘The Dragon Machine’ by Helen Ward Literacy Tree Weds – Comprehension TM	Narrative Writing – ‘The Dragon Machine’ by Helen Ward Literacy Tree Weds – Comprehension TM	Narrative Writing – ‘The Dragon Machine’ by Helen Ward Literacy Tree Weds – Comprehension TM	Recount Writing linked to GFOL Molly McDrew and the Great Fore of London	Recount Writing linked to GFOL Molly McDrew and the Great Fore of London

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Topic <i>Great Fire of London</i>	The Great Fire of London L1: knowledge organisers, Twinkl information video, baseline assessment. L2: Past vs Present powerpoint, challenge cards.	The Great Fire of London L1: Twinkl L2: Life in the 17 th Century L2: Twinkl Lesson 3: The Events of the Great Fire (BBC Teach video)	The Great Fire of London L1: Twinkl Lesson 4: How Do We Know About the Great Fire? (Magic Grandad) L2: Twinkl Lesson 5: What Happened After the Great Fire? (BBC teach video)	The Great Fire of London L1: Twinkl Lesson 6: What Have We Learnt about the Great Fire? L2: Aerial photographs of London / map activity sheets Twinkl.	The Great Fire of London L1/L2: Making GFOL houses.. *After topic assessment questions and mindmap	Community Celebrations - Diwali	Black History Month
Science Animals Including Humans <i>Grammarsaurus</i>	Animals Including Humans Knowledge organiser and pre-quiz. L1: What do humans need?	Animals Including Humans L2: What are offspring? L3: How do animals change as they grow? (Watch BBC Bitesize 'How animals grow')	Animals Including Humans Ln 4: Do we all grow the same?	Animals Including Humans Ln 5: Do we need to exercise?	Animals Including Humans Ln 6: What is a healthy diet? Eat well Plate on paper plates.	Animals Including Humans Ln 7: Why do we need to have good hygiene?	Animals Including Humans Ln 8: How can we feel better? End of unit quiz
P.E. Indoor Gymnastics <i>Twinkl: Gunpowder Plot</i>	Getting to know you	Lesson 1 Plotting	Lesson 2 Gunpowder	Lesson 3 Foiled	Lesson 4 The Mob	Lesson 5 The Whole Story	Lesson 6 Plotting
P.E. Outdoor <i>Invasion Games</i>	L1: Groovy Moving	L2: Race into Space	L3: Flashy Passing	L4: You Can't Catch Me!	L5: Stop the Shot	L6: Game Time!	Recap on skills learnt this term
Computing Teach Computing Scheme	L1: What is IT?	L2: IT in school	L3: IT in the world	L4: The benefits of IT	L5: Using IT safely	L6: Using IT in different ways	Recap

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Esafety Project Evolve	Show and sign agreement Health, well-being and lifestyle Lesson 1	Health, well-being and lifestyle Lesson 2	Health, well-being and lifestyle Task - poster	Health, well-being and lifestyle I can say how those rules/guides can help anyone accessing online technologies. Discuss the questions.	Task – Changing rules scenario – role play	Assess Progress	Assess Progress
P.S.H.E <i>Scarf</i>	Pre-assessment Our ideal classroom	How are you feeling today?	Let's all be happy!	Being a good friend	Types of bullying	Don't do that	Post assessment